

Course Change Request

Date Submitted: 11/30/20 3:08 pm

Viewing: **BIOL 309 / EVPP 309 / GEOL 309 :**

Introduction to Oceanography

Transfer Course(s): BIOL L309

Last approved: 01/30/20 4:41 am

Last edit: 03/01/21 9:15 pm

Changes proposed by: muhen

Catalog Pages
referencing this
course

BIOL 309:

[Biology_\(BIOL\)](#).

Select modification type:

In Workflow

1. Registrar-
Courses:Title
Change
2. Registrar
Courses:Crosslisted
3. ESP Chair
4. AOES Chair
5. BIOL
Undergraduate
Representative
6. SC Associate Dean
7. Assoc Provost-
Undergraduate
8. Registrar-Courses
9. Banner

Approval Path

1. 12/01/20 9:11 am
Tory Sarro (vsarro):
Approved for
Registrar-
Courses:Title
Change
2. 12/01/20 9:14 am
Tory Sarro (vsarro):
Approved for
Registrar
Courses:Crosslisted
3. 12/09/20 11:57 am
A. Alonso Aguirre
(aaguirr3):
Approved for ESP
Chair
4. 12/14/20 5:13 pm
Jim Kinter (ikinter):

Approved for AOES
Chair

5. 01/27/21 10:03 am
Geraldine Grant
(ggrant1): Approved
for BIOL
Undergraduate
Representative

History

- 1. Jul 4, 2018 by
Deborah Polayes
(dpolayes)
- 2. Dec 20, 2018 by
Gregory Craft
(gcraft)
- 3. Jan 30, 2020 by
Stephanie Lister
(slister1)

Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Fall 2020

Subject Code: BIOL - Biology

Course Number: 309

Bundled Courses: EVPP 309
GEOL 309

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: ~~Introduction to~~ Oceanography

Banner Title: ~~Intro to~~ Oceanography

Will section titles vary by semester? No

Credits: 3

Schedule Type:

Lecture

Hours of Lecture or Seminar per week: 3

Repeatable: May be only taken once for credit, limited to 3 attempts (N3) **Max Allowable Credits:** 9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):

Two of the following lab sciences courses are required for a total of 8 credits: [GEOL 101 or **102 + GEOL 104**], ~~102~~; [EVPP 108 and 109 or 112 and 113 or 210], CHEM 211 and 213, [BIOL **102** ~~103~~ or 213], [PHYS 160 and 161 or 243 and 244].

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog Description:

Explores the geological, ~~introduction to~~ chemical, ~~physical, biological,~~ and ~~biological geological~~ aspects of the global oceans. ~~oceanic environment.~~ For science majors and minors only. May include field trips.

Justification:

The geology program is introducing a 100 level oceanography course with a 3 credit lecture and separate 1 credit lab to better accommodate transfers from Virginia community colleges, and to better accomodate students at Mason who only need 7 credits of Natural Science in their Mason core courses. Given that this course is at the 100 level, it would better be titled Introduction to Oceanography, with this course taught at the 300 level with the title Oceanography. Also, the prerequisites were updated to reflect the change of GEOL 102 from a 4 credit lecture plus lab to separate 3 credit lecture (GEOL 102) and 1 credit lab (GEOL 104), BIOL 103 was also updated to its new number, BIOL 102.

Does this course cover material which crosses into another department? No

Learning Outcomes:

To introduce the geological, physical, chemical, and biological aspects of the ocean environment. The approach is primarily descriptive, with emphasis on causative factors and interrelationships among physico-chemical and biotic factors.

Attach Syllabus

[GEOL_EVPP_BIOL309_Syllabus_F2021.pdf](#)

Additional Attachments

Specialized Course Categories:

Additional Comments:

Reviewer Comments

Key: 1462

Method of instruction: Lectures presented by course instructors will include textbook material supplemented by information from peer-review and online resources. Students are expected to read textbook chapters and review lecture slides outside of class. Students are encouraged to ask questions about the covered material. Furthermore, classroom participation will be supplemented by iClicker questions (i.e., quizzes and participation).

Methods of evaluation: Three written tests are given. Questions may include multiple choice, matching, fill-in the blanks, definitions, and essay-type questions. Each of the three written tests is worth 25% of your grade. The final exam may include comprehensive questions. Also, eight iClicker quizzes will be given during the course of the semester, as well as various graded iClicker participation questions (*NOTE: see additional details about iClicker quizzes and participation below*).

Lecture exams may include all textbook and lecture material (including; text readings, PowerPoint slides, videos, handouts, etc.). All exams must be taken as scheduled. **Make-ups will not be given**, unless for exceptional circumstances and only if scheduled **PRIOR** to the exam date with a legitimate excuse (e.g., signed doctor's excuse). Make-ups exams will be all essay. Otherwise, any missed exams will be scored a **zero**. ***In addition, all electronic devices must be turned off and put totally away (out of sight) during exams. Once the exam starts, do NOT touch, use, or look at any electronic device until you have completed the exam and are out of the room.*** NOTE: Touching, using or looking at any electronic device during an exam is a breach of the GMU Honor Code. Also, no talking or communication is allowed during exams.

iClicker quizzes: Eight iClicker quizzes will be given throughout the semester. They will cover previously covered information to make sure you are up to date with course materials. The two lowest iClicker quiz grades will be dropped per student; therefore, **no make-up quizzes** will be allowed. Any missed iClicker quiz will be scored a “zero”. The average score of the iClicker quizzes will be worth 15% of your final grade.

iClicker participation questions: These questions will be asked during lectures at random moments, and students will respond by using their iClickers. Grading will be based on participation only, not on the correctness of your answer. ***Thus, the more you attend class, the more you help your grade and vice versa.*** The total participation in these questions will be worth 10% of your final grade.

IMPORTANT: ***All students are required to have an iClicker remote device (not the phone app) to participate in iClicker quizzes and participation questions.*** The phone app is not reliable because it generates recording errors up to 25%, whereas the iClicker remote devices typically show 0% recording errors.

Online resources: A web page is dedicated to this class that can help you learn concepts, study for tests, and further explore the world of oceanography. The web address is **www.masteringoceanography.com** and for each textbook chapter it includes study-assistance on the following topics: 1) chapter objectives, 2) multiple-choice questions (*Understanding the Concepts*), 3) interactive maps and figures (*Visualizing Oceanography*), 4) fill-in the blank questions, 5) web essays, and 6) hot links to important oceanographic sites (*Destinations [research sites] vs. General Links*). **Note: If you have access to this website through the purchase of your textbook, we strongly recommend using this resource on a weekly basis and as an additional aid for preparing for tests. But, use of this resource is not mandatory.**

GRADING POLICY

<u>GRADED MATERIAL</u>	<u>% of FINAL GRADE</u>
Three Lecture Exams (25% each)	75%
Average score of iClicker Quizzes (highest 6 out of 8; 2 lowest scores dropped)	15%
Total score of iClicker Question Participation (random questions asked during lectures)	10%

Final grade will be assigned based on the following scale, with no exceptions:

FINAL GRADE SCALE:

A+ = 97-100%
A = 93 - 96%
A- = 90 - 92%
B+ = 87 - 89%
B = 83 - 86%
B- = 80 - 82%
C+ = 77 - 79%
C = 73 - 76%
C- = 70 - 72%
D = 60 - 69%
F = 0 - 59%

GENERAL COURSE POLICIES

Attendance in class: mandatory. Attending class is the best strategy for success.

Be considerate: please turn off or mute your cell phone during lecture time. Please do not surf the web while in class unless it involves performing a specific search related to an oceanographic topic being covered in class at that time. Do not disturb your colleagues, come to class on time, but if you are late or need to leave early, be noiseless and invisible.

Email: GMU email is the official way of communicating with students. Make sure that your *GMU email* is set up properly and working. Also, please make sure to include a “subject line” in any sent emails (e.g., GEOL 309 or EVPP 309 or BIOL 309).

CANCELED CLASSES: If an examination is scheduled for a day on which classes are canceled because of inclement weather or any other reason, the examination will be given during the next scheduled class. Call (703) 993-1000 or GMU website for official notification of canceled classes.

Disability Statement: If you have a documented learning disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with the Office of Disability Services (SUB I, Rm. 2500; 3-4306) to determine the accommodations you need; and 2) give copies of your disability documentation to your instructors so we may discuss your accommodation needs.

Honor Code: GMU students, faculty and staff are bound by the GMU honor code. Adherence to the *GMU Honor Code* is expected of all students, specifically:

Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

In all assignments and communications, plagiarism will not be tolerated. This applies equally to oral and written communications in the context of any evaluated (graded) course assignments. As stated in the Honor Code, infractions may result in invalidated credit for dishonorable work and lowered grade, including failure from the class, suspension or dismissal. Inquiries for clarification from the professor are

welcome. For more information see the complete honor code in the university catalog.

Studying for Success: To achieve best results, for each hour of lecture, expect to spend a minimum of two hours of studying on your own. Spread that time throughout the week. Do not get behind with the readings; *trying to catch up with mega-study session is not a very effective strategy, it results in memory black outs at exam time.* If you have questions, please do not hesitate to ask. There are no dumb questions, only ignorance as a result of failure to seek an answer.

Oceanography – Tentative Lecture Schedule

<u>Date</u>	<u>Lecture Topic</u>	<u>Text Chapter</u>
Aug 27 (D)	Introduction to Planet “Earth”	1
Aug 29 (R)	Plate Tectonics & the Ocean Floor	2
Sep 3 (R)	Plate Tectonics & the Ocean Floor (continued)	2
Sep 5 (R)	Marine Provinces	3
Sep 10 (R)	Marine Sediments	4
Sep 12 (R)	Marine Sediments (continued)	4
Sep 17 (D)	Properties of Water	5
Sep 19 (D)	Chemistry of Seawater	5
Sep 24	Exam I	
Sep 26 (R)	Air-sea Interaction	6
Oct 1 (R)	Ocean Circulation, Horizontal & Vertical	7
Oct 3 (R)	Global Ocean Circulation	7
Oct 8 (R)	Global Ocean Circulation	7
Oct 10 (R)	Waves and Water Dynamics	8
Oct 15	NO CLASS, MONDAY CLASSES MEET TUESDAY	
Oct 17 (R)	Waves and Water Dynamics	8
Oct 22 (R)	Tides	9
Oct 24 (R)	Tides	9
Oct 29	Exam II	
Oct 31 (D)	Beaches & the Coastal Ocean	10
Nov 5 (D)	Marine Pollution	11
Nov 7 (D)	Marine Life and the Marine Environment	12
Nov 12 (D)	Biological Productivity and Energy Transfer	13
Nov 14 (D)	The Plankton: Drifters of the Sea	13
Nov 19 (D)	Animals of the Pelagic Environment	14
Nov 21 (D)	Marine Mammals	14
Nov 26 (D)	Animals of the Benthic Environment (Intertidal & Coral Reefs)	15
Nov 28	NO CLASS, HAPPY THANKSGIVING	
Dec 3 (D)	Animals of the Benthic Environments (e.g., Hydrothermal vents)	15
Dec 5 (D)	Oceans & Climate Change	16
Dec 10	NO CLASS, READING DAY	
Dec 12	FINAL EXAM <u>1:30 – 4:15 p.m.!! (No exceptions)</u>	