

**Standard 9.6 – Post-Baccalaureate Rigor and Curriculum:** *progressively more advanced in academic content, knowledge of literature, ensure engagement in research and/or appropriate professional practice & training*

**University Policy 3002** *requires cross-level listed courses to demonstrate “specific, unique expectations for each course” and requires that “graduate students will do not only more work, but more advanced work than undergraduate students.”*

**In practice, SACSCOC** requires **separate syllabi** for UG and G sections of cross-level listed courses. All syllabi will need to demonstrate the differences between the two sections – not just different assignments and grading scales, but also different learning outcomes that demonstrate more advanced content knowledge.

**The self-study will need to include 4-6 examples of syllabi from G/UG cross-level cross-listed courses.**

**Policy 3002 needs to be revised – revisions will be forthcoming with implementation for Fall 2021.**

**Resources available regarding syllabi requirements, higher levels of thinking (Bloom’s taxonomy), and student learning outcomes:**

<https://stearnscenter.gmu.edu/knowledge-center/designing-your-syllabus/>

<https://stearnscenter.gmu.edu/knowledge-center/course-and-curriculum-redesign/blooms-taxonomy/>

<https://stearnscenter.gmu.edu/knowledge-center/course-and-curriculum-redesign/student-learning-outcomes/>