

Course Change Request

Date Submitted: 12/19/19 10:37 am

Viewing: **CONS 490 : RS: Integrated Conservation**

Strategies

Last approved: 10/25/19 4:56 am

Last edit: 12/19/19 10:37 am

Changes proposed by: choskins

Catalog Pages referencing this course	Conservation Studies (CONS) Interdisciplinary Programs and Courses Smithsonian-Mason School of Conservation
Programs referencing this	CNST: Conservation Studies Minor LA-BS-INTS: Integrative Studies, BS

Select modification type:

Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Spring 2020

Subject Code: CONS - Conservation Studies

Course Number:
490

Bundled Courses:

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: RS: Integrated Conservation Strategies

Banner Title: RS:Integrated Conserva Strateg

Will section titles vary by semester? No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable:

In Workflow

1. **CONS Director**
2. **LA Associate Dean**
3. **SC Associate Dean**
4. UN Academic Affairs Dean
5. Assoc Provost-Undergraduate
6. Registrar-Courses
7. Banner

Approval Path

1. 12/21/19 3:21 pm
Cody Edwards
(cedward7):
Approved for CONS Director
2. 01/06/20 1:55 pm
Jill Bowen
(jbowen4):
Approved for LA Associate Dean

History

1. Aug 25, 2017 by pchampan
2. Mar 19, 2019 by Tory Sarro (vsarro)
3. Oct 25, 2019 by Carol Hoskins (choskins)

May be only taken once for credit, limited to 3 attempts (N3)

Max Allowable Credits:

9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):

A college level biological or environmental science course.

Recommended Corequisite(s):

CONS 320, CONS 401, CONS 402, and CONS 410.

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog Description:

Integrates the course work of the Smithsonian-Mason Semester through study of current conservation issues. Students incorporate interdisciplinary aspects of conservation into a summative group case study on a chosen conservation issue and present formally before a faculty panel. Notes: Must be taken concurrently with CONS 320, CONS 401, CONS 402, and CONS 410.

Justification:

Prereq: removed - Junior standing and

Description: removed - Only offered through the Smithsonian Mason Semester.

Does this course cover material which crosses into another department?

No

Learning Outcomes:

Attach Syllabus

Additional Attachments

Specialized Course

Categories:

Green Leaf

Mason Core

Mason Impact

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation

Courses:

Exploration

Courses:

Integration

Courses:

Synthesis

Application for Mason Impact

Select the requested Mason

Impact designation:

MI + Research/Scholarship Intensive (RS)

MI + Research/Scholarship Intensive (RS)

I. Course must meet the following learning outcomes:

Appropriately analyze scholarly evidence

Choose an appropriate research method for scholarly inquiry

Gather and evaluate evidence appropriate to the inquiry

II.

III.

IV.

(A) What is the rationale for designating this course as Entrepreneurship?

(B) Explain how this course meets the course criteria?

(C) How does your course fit into the educational career of an average student enrolled in the course?

(D) How will student work meet the project criteria?

(E) How does student learning progress through the course to aid students in the development of the skills needed to complete their project?

(F) Scaffold Map

V.

Select any additional SaS learning outcomes which the course meets:

Describe how the course meets the required student learning outcomes and the selected methods outcome(s):

previously approved

How will the course be supported by the appropriate subject area librarian?

previously approved

Attach Curriculum Map [The designation for the course was previously approved.pdf](#)

Please affirm the following:

List Responsible

Faculty Members:

Faculty Member Name	Faculty Member email
previously approved	previously approved

The department has or will have an undergraduate research student learning outcome and will use the data from this course in Academic Program Review.

Yes

Green Leaf Course Designation

The proposed course is requesting (choose one):

Sustainability-related designation

Below, include a brief statement regarding how this course meets either the “sustainability focused” or “sustainably related” criteria.

Sustainability-related courses help build knowledge about a component of sustainability or introduce students to sustainability concepts during part of the course. They may complement sustainability-focused courses by providing students with in-depth knowledge of a particular aspect or dimension of sustainability (such as the natural environment) or by providing a focus area (such as renewable energy) for a student’s sustainability studies, or they may broaden students’ understanding of sustainability from within different disciplines.

previously approved

Attach Syllabus

Synthesis

Course must meet learning outcomes 1 and 2:

1. Communicate effectively in both oral and written forms, applying appropriate rhetorical standards (e.g., audience adaptation, language, argument, organization, evidence, etc.)
2. Using perspectives from two or more disciplines, connect issues in a given field to wider intellectual, community or societal concerns

Course must meet one additional learning outcome:

- 3a) Apply critical thinking skills to evaluate the quality, credibility and limitations of an argument or a solution using appropriate evidence or resources OR
- 3b) Apply critical thinking skills to judge the quality or value of an idea, work, or principle based on appropriate analytics and standards

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)

Describe the overall rationale for designating this course as Synthesis Mason Core.

previously approved

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome? Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

previously approved

**Additional
Comments:**

**Reviewer
Comments**