

Course Change Request

Date Submitted: 12/19/19 10:34 am

Viewing: **CONS 410 : Human Dimensions in Conservation**

Last approved: 10/23/19 4:55 am

Last edit: 12/19/19 10:34 am

Changes proposed by: choskins

Catalog Pages referencing this course	Conservation Studies (CONS) Interdisciplinary Programs and Courses Smithsonian-Mason School of Conservation
Programs referencing this	CNST: Conservation Studies Minor SSTS: Sustainability Studies Minor

Select modification type:

Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Spring 2020

Subject Code: CONS - Conservation Studies

Course Number:
410

Bundled Courses:

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: Human Dimensions in Conservation

Banner Title: Human Dimensions in Conservati

Will section titles vary by semester? No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable:

In Workflow

1. **CONS Director**
2. **LA Associate Dean**
3. **SC Associate Dean**
4. UN Academic Affairs Dean
5. Assoc Provost-Undergraduate
6. Registrar-Courses
7. Banner

Approval Path

1. 12/21/19 3:22 pm
Cody Edwards
(cedward7):
Approved for CONS Director
2. 01/07/20 9:10 pm
Jill Bowen
(jbowen4):
Approved for LA Associate Dean

History

1. Aug 25, 2017 by pchampan
2. Mar 19, 2019 by Tory Sarro (vsarro)
3. Oct 23, 2019 by Carol Hoskins (choskins)

May be only taken once for credit, limited to 3 attempts (N3)

Max Allowable Credits:

9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):

A college level biological or environmental science course.

Recommended Corequisite(s):

CONS 320, CONS 401, CONS 402, and CONS 490.

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog Description:

Provides sociological, local and global perspectives on conservation issues including adaptive management, conflict resolution, environmental economics, sustainability, public policy, environmental values and public opinion, and conservation ethics. Notes: Must be taken concurrently with CONS 320, CONS 401, CONS 402, and CONS 490.

Justification:

Prereq: removed - Junior standing and

Description: removed - Only offered through the Smithsonian-Mason Semester.

Does this course cover material which crosses into another department?

No

Learning Outcomes:

Attach Syllabus

Additional Attachments

Specialized Course

Categories:

Green Leaf

Mason Core

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation

Courses:

Exploration

Courses:

Social & Behavioral Sciences

Integration

Courses:

Green Leaf Course Designation

The proposed course is requesting (choose one):

Sustainability-focused designation

Below, include a brief statement regarding how this course meets either the “sustainability focused” or “sustainably related” criteria.

Sustainability-focused courses provide valuable grounding in the concepts and principles of sustainability. These courses educate students about how different dimensions of sustainability relate to and support each other in theory and practice. In addition, these courses help equip students with the skills to weave together disparate components of sustainability in addressing complex issues.

previously approved

Attach Syllabus

Social and Behavioral Sciences

Course must meet all three learning outcomes:

1. Explain how individuals, groups or institutions are influenced by contextual factors
2. Demonstrate awareness of changes in social and cultural constructs
3. Use appropriate methods and resources to apply social and behavioral science concepts, terminology, principles and theories in the analysis of significant human issues, past or present.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)

**Additional
Comments:**

**Reviewer
Comments**