

Course Change Request

Date Submitted: 12/19/19 10:08 am

Viewing: **CONS 100 : Introduction to Field Conservation Ecology**

Last approved: 10/22/19 4:57 am

Last edit: 12/19/19 10:08 am

Changes proposed by: choskins

In Workflow

1. **CONS Director**
2. **LA Associate Dean**
3. **SC Associate Dean**
4. UN Academic Affairs
Dean
5. Assoc Provost-
Undergraduate
6. Registrar-Courses
7. Banner

Approval Path

1. 12/21/19 3:21 pm
Cody Edwards
(cedward7):
Approved for CONS
Director
2. 01/06/20 1:52 pm
Jill Bowen
(jbowen4):
Approved for LA
Associate Dean

History

1. Jan 25, 2019 by
Carol Hoskins
(choskins)
2. Oct 22, 2019 by
Carol Hoskins
(choskins)

Catalog Pages referencing this course

[Conservation Studies \(CONS\)](#)
[Interdisciplinary Programs and Courses](#)
[Smithsonian-Mason School of Conservation](#)

Select modification type:

Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Summer 2020

Subject Code: CONS - Conservation Studies

Course Number:
100

Bundled Courses:

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: Introduction to Field Conservation Ecology

Banner Title: Intro Field Conservatn Ecology

Will section titles vary by semester? No

Credits: 2

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 2

Repeatable:

May be only taken once for credit, limited to 3 attempts (N3)

Max Allowable Credits:

6

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog Description:

In this immersive 1-week experience, high school students will acquire firsthand exposure to fieldwork in conservation and how conservation professionals contribute to survival of species in natural habitats. Through a combination of lectures, discussions, fieldwork and outdoor adventure students will be introduced to major concepts of ecology (including diversity, succession, species interactions, communities, populations and ecosystems) in the context of species and habitat conservation.

Justification:

Prereq: Participation in the Washington Youth Summit on the Environment was removed. The first sentence of the description was updated to say what type of students: High School.

Does this course cover material which crosses into another department?

No

Learning Outcomes:

Attach Syllabus

Additional Attachments

Specialized Course Categories:

Additional Comments:

Reviewer Comments