# **Course Change Request**

Date Submitted: 12/06/19 11:58 am

# Viewing: BIOL 357 : Ecology Field Skills

# Last approved: 12/21/18 4:24 am

## Last edit: 12/06/19 11:58 am

Changes proposed by: dpolayes

Catalog Pages	<u>Biology (BIOL)</u>
	Conservation Studies (CONS)
course	<u>Department of Biology</u>
	Interdisciplinary Programs and Courses
	School of Systems Biology

## Select modification type:

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Substantial

### Are you completing this form on someone else's behalf?

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Effective Term:	Fall 2020

Hours of Lab or Studio per week:

Subject Code: BIOL - Biology

**Bundled Courses:** 

Is this course replacing another course? No		
Equivalent Courses:	CONS 440 - Ecolog	gy Field Skills
Catalog Title:	Ecology Field Skills	5
Banner Title:	Ecology Field Skills	5
Will section titles vary by semester?	No	
Credits:	4	
Schedule Type:	Lecture w/Lab	
Hours of Lecture or Seminar per 3 week:		

3

## In Workflow

- 1. BIOL Undergraduate Representative
- 2. SC Curriculum Committee
- 3. SC Associate Dean
- 4. ESP Chair

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- 5. Assoc Provost-Undergraduate
- 6. Registrar-Courses
- 7. Banner

# Approval Path

 12/06/19 12:04 pm Geraldine Grant (ggrant1): Approved for BIOL Undergraduate Representative

## History

**Course Number:** 

357

- 1. Jan 24, 2018 by Deborah Polayes (dpolayes)
- 2. Dec 21, 2018 by Deborah Polayes (dpolayes)

Repeatable:	May be only taken once for credit, limited to 3 attempts (N3)	Max Allowable Credits:	12
Default Grade Mode:	Undergraduate Regular		
Recommended Prerequisite(s): BIOL 308 or BIOL 300	<mark>) <del>310</del> (or equivalent) or INTS 401</mark>		
Recommended Corequisite(s):			
Required			

Prerequisite(s) / Corequisite(s) (Updates only):

#### **Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):**

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

Registration Restrictions (Updates only):

**Registrar's Office Use Only - Registration Restrictions:** 

Field(s) of Study: Class(es): Level(s): Degree(s): School(s):

## Catalog

## Description:

In this course, you will be introduced to a variety of field techniques used in ecological research through occasional classroom lectures and intensive field activities. You start with an overview of sampling methodologies common to the discipline and progress to hands-on and remote sampling techniques for plants, insects, amphibians, reptiles, birds and mammals. You will become familiar with Virginia's flora and fauna, gain experience in sampling and identifying representative plants, invertebrates and vertebrates, and obtain experience in making observations and characterizing ecological interactions related to population, community, and behavioral ecology. Also, you will maintain a field journal and complete a research proposal following adapted guidelines of Mason's OSCAR program. Come to Front Royal ready to work hard and to spend long days in the field.

#### Justification:

We have discontinued BIOL310 and now have BIOL300 which covers the equivalent material.

Does this course cover material which	Yes
crosses into another department?	

Impacted Departments:	Department
	ESP - Environmental Science & Policy

#### Learning Outcomes:

- Survey and identify a variety of local plants and animals using field marks and dichotomous keys

- Collect and measure plants, insects, birds, fish, herpetofauna and mammals in the field using tools including pitfall traps, mistnets, visual counts, and sweep nets

- Use several field techniques to monitor different taxa, including radiotelemetry, camera traps, acoustic monitoring and electrofishing

- Evaluate grassland, forest and aquatic habitat

- Organize, analyze and synthesize ecological data collected during the course

### **Attach Syllabus**

BIOL357 Syllabus Ecology Field Skills.docx

Additional Attachments

Specialized Course Categories:

Additional Comments:

Reviewer Comments

Key: 15615