Course Change Request

A deleted record may not be edited and the course number may not be re-used until 5 years have passed since the course's inactivation.

Course Deactivation Proposal

Date Submitted: 12/04/19 2:03 pm

Viewing: **BIOL 310**: **Biodiversity**

Transfer Course(s): BIOL L303, BIOL L304, BIOL L310

Last approved: 10/04/17 4:30 pm

Last edit: 12/04/19 2:03 pm

Changes proposed by: dpolayes

Catalog Pages referencing this

course

Biology (BIOL)

Conservation Studies (CONS)

Department of Biology

<u>Department of Environmental Science and Policy</u>

Environmental Science and Policy (EVPP)

Justification for deactivation

This course has been replaced by BIOL300.We have now been teaching BIOL300 for a full year and do not need any reference to BIOL310

Are you completing this form on someone else's behalf?

Effective Term: Fall 2020

Subject Code: BIOL - Biology Course Number: 310

Bundled Courses:

Is this course replacing another course?

Please specify Old Course Number:

Equivalent Courses: BIOL 303 - Animal Biology

BIOL 304 - Plant Biology

Catalog Title: Biodiversity

Banner Title: Biodiversity

Will section titles vary by semester?

No

In Workflow

1. Registrar-Courses:Inactivate

2. BIOL

Undergraduate Representative

3. SC Curriculum

Committee

- 4. SC Associate Dean
- 5. Assoc Provost-Undergraduate
- 6. Registrar-Courses
- 7. Banner

Approval Path

1. 12/04/19 2:36 pm Tory Sarro (vsarro):

Approved for

Registrar-

Courses:Inactivate

2. 12/04/19 5:59 pm

Geraldine Grant

(ggrant1): Approved for BIOL

Undergraduate

Representative

History

- 1. Aug 29, 2017 by pchampan
- 2. Oct 4, 2017 by Mary Bernier (mbernier)

Hours of Lecture or Seminar per 3 week: **Max Allowable** Repeatable: 99 May be repeated within degree (RD) **Credits: Default Grade** Undergraduate Regular Mode: Recommended Prerequisite(s): Recommended Corequisite(s): BIOL 330. Required Prerequisite(s) / Corequisite(s) (Updates only): Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?
	(BIOL 213	С	UG)	

Registration Restrictions (Updates only):

Credits:

Schedule Type:

3

Lecture

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog

Description:

Explores the fundamental principles governing organismal biology while introducing the three domains of life: the Archaea, the Bacteria, the Eukaryotes, plus viruses. One off-campus field trip is required. Notes: BIOL 310 has replaced BIOL 303 and 304. Students who have taken BIOL 310 may not receive credit toward the major for BIOL 303 and/or BIOL 304.

Justification:

Does this course cover material crosses into another department	110						
Learning Outcomes:							
Attach Syllabus							
Additional Attachments							
Application for Maso	on Impact						
Select the requested Research/S	cholarship designation:						
Scholarly Inquiry (RI)							
Scholarly Inquiry (RI)							
Select any additional SaS learnin	g outcomes which the cou	irse meets:					
Appropriately analyze scholarly	evidence						
Choose an appropriate research m	Choose an appropriate research method for scholarly inquiry						
Distinguish between personal belie	efs and evidence						
Explain how knowledge is situated		olarly contexts					
Explain how scholarly inquiry has v							
Gather and evaluate evidence app		lauli, au anasti is musicat					
Take responsibility for creating and	executing an original scho	narly or creative project					
Attach Curriculum The design Map	nation for the course was p	previously approved.pdf					
Additional Comments:							
Reviewer Comments							