Course Change Request

Date Submitted: 04/18	3/19 11:21 am			
Viewing: PHYS	In Workflow			
Last approved: 02	/06/19 4:26 am			1. PHYS UG Committee
Last edit: 04/18/1	2. PHYS Chair			
Changes proposed by:	prubin			3. SC Curriculum
Catalog Pages referencing this course	Department of Physics and Astronomy Physics (PHYS)			Committee 4. SC Associate Dean 5. Assoc Provost- Undergraduate
Programs	VS-BS-ME: Mechanical Engineering, BS		~	6. Registrar-Courses
	EENG: Environmental Engineering Minor			7. Banner
Select modification t Simple Substantial	type:			Approval Path 1. 05/15/19 1:03 pm Philip Rubin (prubin): Approved
Are you completing	this form on someone else's behalf?			for PHYS UG Committee
No				2. 05/15/19 4:39 pm
Effective Term:	Fall 2019			Paul So (paso): Approved for PHYS
Subject Code:	PHYS - Physics	Course Number:	331	Chair
Bundled Courses:				
Is this course replaci	ng another course? No			HISTORY 1. Aug 25, 2017 by
Equivalent Courses:				pchampan 2. Mar 17, 2018 by
Catalog Title:	Fundamentals of Renewable Energy			Philip Rubin
Banner Title:	Fundamentals Renewable Energy			(prubin) 3. Feb 6, 2019 by
Will section titles vary by semester?	No			Gregory Craft (gcraft)
Credits:	3			
Schedule Type:	Lecture			
Hours of Lecture or S week:	Seminar per 3			
Repeatable:	May be only taken once for credit, limited to 3 attempts (N3)	Max Allowable Credits:	9	
Default Grade Mode:	Undergraduate Regular			
Recommended Prerequisite(s):				
Recommended Corequisite(s):				
Required Prerequisite(s) /	PHYS 260 or PHYS 270			

Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?
		PHYS 260	С	UG		

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Registral 5 Office 05c		
Field(s) of S	Study:	
Level(s):		
Degree(s):		
School(s):		
301001(3).		
Catalog Description:	Introduces the physical principles for a range of renewable energies, including solar, wind, hydropower and geothermal. Demonstrates how the application of methods and principles of physics allow us to understand the basic operation, advantages, limitations and relative merits of various renewable energy sources. Designed for students majoring in the sciences or engineering but useful for students interested in science policy, business, global change and sustainable development.	
Justification:	PHYS 260 and 270 are equivalent	
Does this course cove crosses into another o	r material which No department?	
Learning Outcomes:		
Attach Syllabus		
Additional Attachments		
Specialized Course Categories:	Green Leaf	
Green Leaf Course Designation		
The proposed course is requesting (choose one):	Sustainability-related designation	
Below, include a brie	f statement regarding how this course meets either the "sustainability focused" or "sustainably related" criteria.	
Sustainability-related during part of the cou particular aspect or d for a student's sustai	courses help build knowledge about a component of sustainability or introduce students to sustainability concepts urse. They may complement sustainability-focused courses by providing students with in-depth knowledge of a limension of sustainability (such as the natural environment) or by providing a focus area (such as renewable energy) nability studies, or they may broaden students' understanding of sustainability from within different disciplines. previously approved	
Attach Syllabus		
Additional	N3 update	

Additional Comments:

Key: 12528