

Course Change Request

A deleted record may not be edited and the course number may not be re-used until 5 years have passed since the course's inactivation.

Course Deactivation Proposal

Date Submitted: 10/18/19 9:49 am

Viewing: **EVPP 111 : The Ecosphere: An Introduction to Environmental Science II**

Last approved: 02/13/19 4:27 am

Last edit: 10/21/19 9:24 am

Changes proposed by: slister1

Catalog Pages referencing this course

- [Biology \(BIOL\)](#)
- [Department of Atmospheric, Oceanic and Earth Sciences](#)
- [Department of Biology](#)
- [Department of Environmental Science and Policy](#)
- [Department of Geography and Geoinformation Science](#)

Justification for deactivation

We split a 4 credit lecture and lab combined EVPP 110 to EVPP 108 (lecture 3 credits) and EVPP 109 (lab 1 credit). Likewise, we split a 4 credit lecture and lab combined EVPP 111 to EVPP 112 (lecture 3credits) and EVPP 113 (lab 1 credit).

Are you completing this form on someone else's behalf?

Effective Term: Fall 2020
 Subject Code: EVPP - Environmental Science & Policy Course Number: 111

Bundled Courses:

Is this course replacing another course? No
 Please specify Old Course Number:

Equivalent Courses:

Catalog Title: The Ecosphere: An Introduction to Environmental Science II

Banner Title: Ecosphere: Envir Sci II

Will section titles vary by semester? No

Credits: 4

Schedule Type: Lecture w/Lab

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 3

Repeatable: May be only taken once for credit, limited to 3 attempts (N3) Max Allowable Credits: 12

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

In Workflow

1. Registrar-Courses:Inactivate
2. ESP Chair
3. SC Curriculum Committee
4. SC Associate Dean
5. Assoc Provost-Undergraduate
6. Registrar-Courses
7. Banner

Approval Path

1. 10/21/19 9:24 am
Tory Sarro (vsarro):
Approved for Registrar-Courses:Inactivate
2. 10/21/19 9:30 am
A. Alonso Aguirre (aaguirr3):
Approved for ESP Chair

History

1. Aug 25, 2017 by pchampan
2. Dec 21, 2018 by Gregory Craft (gcraft)
3. Feb 13, 2019 by Tory Sarro (vsarro)

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
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|--------|---|------------------|-----------------|----------------|---|--------------|
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Registration
Restrictions
(Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog
Description:

Studies components and interactions that make up natural systems of our home planet. Teaches basic concepts in biological, chemical, physical, and Earth sciences in integrated format with lecture, laboratory, and field exercises. Notes: One of two semesters of environmental lab science that fulfills Mason Core science requirements for non science majors. Along with EVPP 110, can be taken in any order.

Justification:

Does this course cover material which crosses into another department? No

Learning Outcomes:

Attach Syllabus

Additional
Attachments

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation
Courses:

Exploration
Courses: Natural Sciences w/Lab

Integration
Courses:

Natural Sciences with Lab

Course must meet the following learning outcomes:

1. Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs
2. Recognize the scope and limits of science.
3. Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).
4. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
5. Participate in scientific inquiry and communicate the elements of the process, including: a) making careful and systematic observations, b) developing and testing a hypothesis, c) analyzing evidence, and d) Interpreting results.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see "?" for help with submission)

Describe the overall rationale for designating this course as Natural Sciences with Lab Mason Core.

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome? Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

Additional
Comments:

Reviewer
Comments

Tory Sarro (vsarro) (10/21/19 9:24 am): There are sections scheduled for the fall 2020 semester that will need to be deleted from the schedule before this course can be inactivated.