Course Change Request

Date Submitted: 10/29/19 10:14 pm

Viewing: ASTR 113 : Introductory

Astronomy: Stars, Galaxies, and the Universe

Transfer Course(s): ASTR U113 Last approved: 02/06/19 4:27 am

Last edit: 10/31/19 3:30 pm

Changes proposed by: prubin

Catalog Pages referencing this course <u>Astronomy (ASTR)</u> Department of Physics and Astronomy In Workflow

- 1. Registrar-
 - Courses:Title
 - Change
- 2. PHYS UG
 - Committee
- 3. PHYS Chair
- 4. SC Curriculum Committee
- 5. SC Associate Dean
- 6. Assoc Provost-Undergraduate
- 7. Registrar-Courses
- 8. Banner

| Select modification type: | Approval Path 1. 10/31/19 10:01 am |
|--|--|
| Are you completing this form on someone else's behalf? | Tory Sarro (vsarro): Approved for Registrar- Courses:Title Change |
| Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s): | 2. 11/04/19 12:14 pm Philip Rubin (prubin): Approved for PHYS UG Committee 3. 11/04/19 12:35 pm Paul So (paso): Approved for PHYS Chair |

History

1. Aug 25, 2017 by pchampan

Simple

Substantial

| No | | | | | | | |
|---|--|--------------------------------|--|--|--|--|--|
| Effective Term: | Fall 2020 | | | | | | |
| Subject Code: | ASTR - Astronomy | Course Number: 113 | | | | | |
| Bundled Courses: | | | | | | | |
| Is this course replacing another course? No | | | | | | | |
| Equivalent Courses: | | | | | | | |
| Catalog Title: | talog Title: Introductory Astronomy: Stars, Galaxies, and the Universe | | | | | | |
| Banner Title: | Stars, Galaxies, Universe Intro | | | | | | |
| | Astr:Stars/Galax/Univer | | | | | | |
| Will section titles | No | | | | | | |
| vary by semester? Credits: | 2 | | | | | | |
| Schedule Type: | 3 | | | | | | |
| Hours of Lecture or S | Lecture | | | | | | |
| week: | seminar per 3 | | | | | | |
| Repeatable: | May be only taken once for credit, limited to | Max Allowable Credits: 9 | | | | | |
| | 3 attempts (N3) | | | | | | |
| Default Grade | Undergraduate Regular | | | | | | |
| Mode: Recommended | | | | | | | |
| Prerequisite(s): | | | | | | | |
| | | | | | | | |
| Recommended Corequisite(s): | | | | | | | |
| | | | | | | | |
| Required | | | | | | | |
| Prerequisite(s) / | | | | | | | |
| Corequisite(s) (Updates only): | | | | | | | |
| (| | | | | | | |

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | | | | | |

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study: Class(es): Level(s): Degree(s): School(s):

Catalog

Description:

Topics include electromagnetic radiation, stellar evolution, interstellar medium, galaxies, cosmology, scientific method, and critical thinking. Notes: ASTR 113 and 114 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Justification:

"Introductory Astronomy" is both unnecessary and misleading. The 100- course number suffices to indicate the level of the material, and the phrase in front of ASTR 111 - ASTR 114 implies a sequence, which it is not.

Does this course cover material which No crosses into another department?

Learning Outcomes:

Attach Syllabus

Additional Attachments

Specialized Course Categories: Mason Core

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation Courses:

Exploration Courses: Natural Sciences w/Lab

Natural Sciences with Lab

Course must meet the following learning outcomes:

1.Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs

2. Recognize the scope and limits of science.

Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).
 Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).

5. Participate in scientific inquiry and communicate the elements of the process, including: a) making careful and systematic observations, b) developing and testing a hypothesis, c) analyzing evidence, and d) Interpreting results.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see "?" for help with submission)

Additional Comments: N3 update Reviewer Comments