

## Course Change Request

### New Course Proposal

Date Submitted: 05/03/18 11:25 am

Viewing: **CLIM 614 : Land-Climate Interactions**

Last edit: 05/03/18 11:25 am

Changes proposed by: bklinger

**Are you completing this form on someone else's behalf?**

No

**Effective Term:** Spring 2019

**Subject Code:** CLIM - Climate Dynamics

**Course Number:** 614

**Bundled Courses:**

**Equivalent Courses:**

**Catalog Title:** Land-Climate Interactions

**Banner Title:** Land-Climate Interactions

**Will section titles vary by semester?** No

**Credits:** 3

**Schedule Type:** Lecture

**Hours of Lecture or Seminar per week:** 3

**Repeatable:** May only be taken once for credit (NR)

**Default Grade Mode:** Graduate Regular

**Recommended Prerequisite(s):** BS or MS in mathematics or physical science, or permission of instructor.

**Recommended Corequisite(s):**

**Required Prerequisite(s) / Corequisite(s) (Updates only):**

**Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):**

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

**Registration Restrictions (Updates only):**

**Registrar's Office Use Only - Registration Restrictions:**

**Field(s) of Study:**

**Class(es):**

**Level(s):**

**Degree(s):**

**School(s):**

**Catalog Description:**

interdisciplinary course providing detailed description of surface energy and water balance over land and radiative and turbulent transfer. Introduces numerical techniques for modeling land surface and applications in weather, climate, and hydrologic forecasting and simulation. Includes hands-on experience with land surface models in computer laboratory, including sensitivity experiments to reinforce theoretical concepts. Exposure to contemporary research through reading and reviewing seminal journal papers.

**Justification:**

#### In Workflow

1. **AOES Chair**
2. **SC Curriculum Committee**
3. SC Associate Dean
4. Assoc Provost-Graduate
5. Registrar-Courses
6. Banner

#### Approval Path

1. 05/07/18 1:51 pm  
Jim Kinter (ikinter):  
Approved for AOES Chair

This is a renumbering of CLIM 714. The course is being changed to 600 level to facilitate possible future cross-list with advanced (400 level) undergraduate course.

**Does this course cover material which crosses into another department?** No

**Learning Outcomes:**

- o Understanding of surface water and energy balances between land and atmosphere.
- o Understanding of the hydrologic, thermal, radiative and dynamical interactions between land and atmosphere.
- o Ability to perform rigorous calculations and analysis of data.
- o Familiarity with the evolution of the field of research and its current state of the art.

**Attach Syllabus (PDFs only)** [clim714syllabus.pdf](#)

**Additional Attachments (PDFs only)**

**Staffing:** Course will be taught by AOES faculty member Dr. Paul Dirmeyer, who originally developed it, and has been teaching it, as CLIM 714.

**Relationship to Existing Programs:** CLIM 614 will be a requirement for the Climate Dynamics PhD (replacing current CLIM 714 requirement) and for proposed Climate Science MS.

**Relationship to Existing Courses:** CLIM 614 replaces CLIM 714, which will be deactivated.

**Additional Comments:** Attached syllabus is from CLIM 714; CLIM 614 syllabus is identical except for course number.

**Reviewer Comments**

Key: 15915

## CLIM 614 - Land-Climate Interactions

### Description

This is an interdisciplinary course and a core course in the Climate Dynamics program, providing detailed descriptions of surface energy and water balances over land, radiative and turbulent transfer. Introduces numerical techniques for modeling the land surface and applications in weather, climate, and hydrologic forecasting and simulation. This course includes hands-on experience with analysis of climate data to reinforce theoretical concepts, and exposure to contemporary research through reading and reviewing seminal journal papers.

### Learning Objectives

- Understanding of surface water and energy balances between land and atmosphere.
- Understanding of the hydrologic, thermal, radiative and dynamical interactions between land and atmosphere.
- Ability to perform rigorous calculations and analysis of data.
- Developing intuition and empirical understanding along with technical expertise.
- Familiarity with the evolution of the field of research and its current state of the art.

### Materials

No required textbook – material from lecture notes. These supplemental textbooks may be useful:

[Terrestrial Hydrometeorology](#) by Jim Shuttleworth.

[Ecological Climatology](#) by Gordon Bonan.

### Course Outline

Week 1: Introduction, Structural Concepts: Systems, Models, Scaling

Week 2: Mathematical Concepts: Budgets, Extinction, Conduction, Feedback, Sensitivity, Correlation

Week 3: Water and Carbon Balances at the Land Surface

Week 4: Energy Balance at the Land Surface

Week 5: Atmospheric Boundary Layer and Turbulence

Week 6: Radiative Transfer and Vegetation

Week 7: Soil Physics

Week 8: Spring Break

Week 9: Models of Land Systems and Seminal Research

Week 10: Land-Atmosphere Feedbacks and Coupling

Week 11: Assembling a Land Surface Model

Week 12: Comparisons of Land Surface Models over Small and Large Scales

Week 13: Eco-hydrology

Week 14: Land Variability, Land Use Change and Climate Change

Week 15: Analysis Project Results

### Grading

Homework 50% (5 Assignments, 10% each)

Analysis Project 20%

Paper Presentation 15%

Final Exam 15%

### Academic Policies

Students are expected to observe the university Honor Code and principles spelled out by the [Office of Academic Integrity](#).

Students with disabilities should consult with the [Office of Disability Services](#) and speak with the instructor to discuss accommodation needs.

GMU is one of the most diverse campuses in the US. An inclusive and collaborative environment is maintained at all times in this course. [For more about compliance, diversity and ethics on campus.](#)