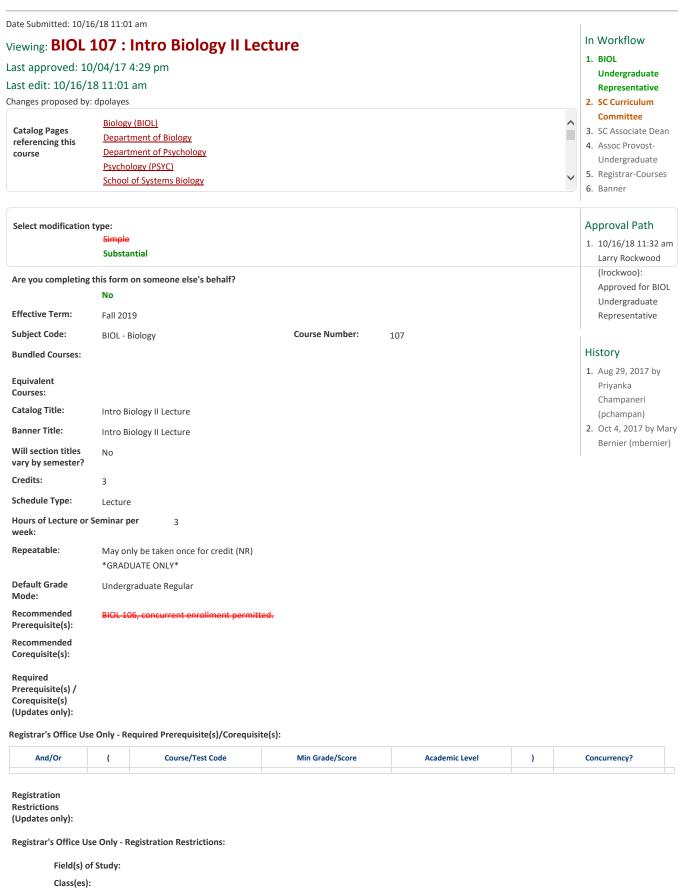
## **Course Change Request**



Level(s):
Degree(s):
School(s):

Catalog Description: Topics include animal (including human) structure, function, homeostatic mechanisms, organ systems, behavior, higher plant systems, and major concepts in ecology. Note: Students are strongly urged to take BIOL 103 prior to BIOL 107. Survey course suitable for any major. May not be taken after BIOL 200-level or

above courses have been taken.

Justification:

deleting recommended prerequisites because BIOL 106 is not a prerequisite. It is the lab that students do

not need to take. They can take it but it is not required.

Does this course cover material which crosses into another department?

No

**Learning Outcomes:** 

**Attach Syllabus** Additional

Attachments

**Specialized Course** 

Mason Core

Categories:

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation Courses:

Exploration Courses:

Natural Sciences Non-Lab

Integration Courses:

## **Natural Sciences Non-Lab**

## Courses must meet the following learning outcomes:

- 1. Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs.
- 2. Recognize the scope and limits of science.
- 3. Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).
- 4. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see "?" for help with submission)

Additional
Comments:
Reviewer
Comments

Key: 1409