



Course Approval Form

For instructions:
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

Action Requested: (definitions available at website above)

☐ Create NEW ☐ Inactivate
☒ Modify (check all that apply below)

Course Level:

☒ Undergraduate ☐ Graduate

☐ Title
☐ Credits

☒ Repeat Status
☐ Schedule Type

☐ Prereq/coreq
☐ Restrictions

☐ Grade Mode
☐ Other: _____

College/School: College of Science

Submitted by: Esther Peters

Department: Environmental Science and Policy

Ext: 3-3462

Email: epeters2@gmu.edu

Subject Code: EVPP

Number: 490

Effective Term: ☒ Fall

☐ Spring

Year 2017

☐ Summer

(Do not list multiple codes or numbers. Each course proposal must have a separate form.)

Title: Current Special Topics in Environmental Science and Policy

Banner (30 characters max w/ spaces)

New

Fulfills Mason Core Req? (undergrad only)

☐ Currently fulfills requirement

☐ Submission in progress

Credits: ☐ Fixed →
(check one) ☐ Variable →

☐ Lec + Lab/Rct →

☐ to
0 or

Repeat Status:
(check one)

☐ Not Repeatable (NR)

☐ Repeatable within degree (RD) →

☒ Repeatable within term (RT) →

Max credits allowed:
(required for RT/RD status only)

99

Grade ☐ Regular (A, B, C, etc.)

Mode: ☐ Satisfactory/No Credit

(check one) ☐ Special (A, B, C, etc. +IP)

Schedule Type:

(check one)

LEC can include LAB or RCT if linked
sections will be offered

☐ Lecture (LEC)

☐ Lab (LAB)

☐ Recitation (RCT)

☐ Internship (INT)

☐ Independent Study (IND)

☐ Seminar (SEM)

☐ Studio (STU)

☐ Activity (ACT)

☐ Research (RSC)

☐ Student Teaching (STC)

☐ Thesis (THS-798/799)

☐ Dissertation (DIS-998/999)

Prerequisite(s) (NOTE: hard-coding requires separate Prereq Checking form; see above website):

Corequisite(s):

Restrictions Enforced by System: Major, College, Degree, Program, etc. Include Code(s).

Equivalencies (check only as applicable):

☐ YES, course is 100% equivalent to _____

☐ YES, course renumbered to or
replaces _____

Catalog Copy (Consult University Catalog for models)

Description (No more than 60 words, use verb phrases and present tense)	Notes (List additional information for the course)

Indicate number of contact hours: _____ Hours of Lecture or Seminar per week: _____ Hours of Lab or Studio: _____
When Offered: (check all that apply) ☐ Fall ☐ Summer ☐ Spring

Approval

Department Approval

College/School Approval

Date

If this course includes
those units and obtain the n

other units, the originating department must circulate this proposal for review by
failure to do so will delay action on this proposal.

Unit Name	Unit Approver's Signature	Date

Undergraduate or Graduate Council Approval

UGC or GC Council Member

Provost's Office

UGC or GC Approval Date

Form revised 11/10/2016

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.
Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: Special Topics in Environmental Science and Policy

Date of Departmental Approval:

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

- Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: Change in repeat status needed
- Text before Modification (title, repeat status, catalog description, etc.): Repeatable within Degree
- Text after Modification (title, repeat status, catalog description, etc.): Repeatable within Term
- Reason for the Modification: Multiple courses are taught under this course number, by different sections, varying each semester. This change allows undergraduate students to take more than one of these special topics courses each semester.

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
 - Relationship to Existing Programs:
 - Relationship to Existing Courses:
 - Semester of Initial Offering:
 - Proposed Instructors:
 - Insert Tentative Syllabus Below
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