

Course Approval Form

For instructions:

http://registrar.gmu.edu/facultystaff/catalogrevisions/course/

Action Requested: (definitions available at website above) Create NEW Inactivate Modify (check all that apply below)	Course Level: X Undergraduate Graduate
Title Repeat Status Credits Schedule Type	X Prereq/coreq Grade Mode Other:
College/School: College of Science Submitted by: Esther Peters	Department: Environmental Science and Policy Ext: 3-3462 Email: epeters2@gmu.edu
Subject Code: EVPP Number: 451 (Do not list multiple codes or numbers. Each course proposal must have a separate form)	Effective Term: X Fall Spring Year 2017 Summer
Title: Current Fungi and Ecosystems Banner (30 characters max w/ spaces) New	Fulfills Mason Core Req? (undergred only) Currently fulfills requirement Submission in progress
Credits: Fixed \Rightarrow Repeat Structure (check one) \downarrow Lec + Lab/Rct \Rightarrow 0 or	atus: Not Repeatable (NR) Repeatable within degree (RD) → Max credits allowed: Repeatable within term (RT) → (required for RT/RD status only)
Grade Regular (A, B, C, etc.) Mode: (check one) Special (A, B C, etc. +IP) Special (A, B C, etc. +IP) Schedule Type: (check one) LEC car include LAB or RCT if shaked positions will be offered	Lecture (LEC) Independent Study (IND) Research (RSC) Lab (LAB) Seminar (SEM) Student Teaching (STC) Recitation (RCT) Studio (STU) Thesis (THS-798/799) Internship (INT) Activity (ACT) Dissertation (DIS-998/999)
Prerequisite(s) NOTE, hard-coding requires separate Pressing Chesking form; see above website;	Corequisite(s):
EVPP 301 or BIOL 308, or EVPP 305/306 or BIOL	
permission of instructor.	
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Restrictions Enforced by System: Major, College, Degree, P	
	YES, course is 100% equivalent to YES, course renumbered to or replaces
Catalog Copy (Consult University Catalog for models)	
Description (No more than 60 words, use verb phrases and present	tense) Notes (List additional information for the course)
A.	
Indicate number of contact hours: Hours of Lecture or Se When Offered: (check all that apply) Fall Summer	minar per week: Hours of Lab or Studio: Spring
When one en the above	I Coprog
Ap Construct	
Departme.	College/School Approval Date
	other units, the originating department must circulate this proposal for review by
those units and obtain in Fa	allure to do so will delay action on this proposal. Unit Approver's Signature Date
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Undergraduate or Graduate Council Approval	
UGC or GC Council Member Provost's Office	UGC or GC Approval Date

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.

Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: Fungi and Ecosystems

Date of Departmental Approval:

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: Change in prerequisites needed
- Text before Modification (title, repeat status, catalog description, etc.):

Prerequisite(s): BIOL 301 or BIOL 308 or course in microbiology; or permission of instructor.

Text after Modification (title, repeat status, catalog description, etc.):

Prerequisite(s): EVPP 301 or BIOL 308, or EVPP 305/306 or BIOL 305/306; or permission of instructor.

Reason for the Modification: ESP has added courses that cover introductory microbiology (EVPP 305/306, BIOL 305/306 are also microbiology)) and biological diversity and ecology (topics covered in both EVPP 301 and BIOL 308), which are the prerequisites the current instructor has determined are needed for students to begin this course. The previous requirement, to take BIOL 301 Biology and Society, was an error, because BIOL 310 Biodiversity was what was intended to be the prerequisite.

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
- Relationship to Existing Programs:
- Relationship to Existing Courses:
- Semester of Initial Offering:
- Proposed Instructors:
- Insert Tentative Syllabus Below