

# **Course Approval Form**

### For instructions:

http://registrar.gmu.edu/facultystaff/catalog-revisions/course/

Action Requested: (definitions available at website above)  Create NEW Inactivate  X Modify (check all that apply below)	Course Level:  x Undergraduate Graduate
Title Repeat Status Credits Schedule Type	x       Prereq/coreq       Grade Mode         Restrictions       Other:
College/School: College of Science	Department: Environmental Science & Policy
Submitted by: Alonso Aguirre and Esther Peters	Ext: 3-7590, 3-3462 Email: aaguirre@gmu.edu epeters2@gmu.edu
Subject Code: EVPP Number: 427 (Do not list multiple codes or numbers. Each course proposal must have a separate form.)	Effective Term: X Fall Spring Year 2017 Summer
Title: Current Disease Ecology and Conservation  Banner (30 characters max w/ spaces)  New	Fulfills Mason Core Req? (undergrad only)  Currently fulfills requirement Submission in progress
Credits: Fixed → Repeat Star (check one) Variable → to (check one) Lec + Lab/Rct→ 0 or	Repeatable within degree (RD) → Max credits allowed: Repeatable within term (RT) → (required for RT/RD status only)
Grade Regular (A, B, C, etc.)  Mode: Satisfactory/No Credit (check one)  Special (A, B C, etc. +IP)  Schedule Type: (check one)  LEC can include LAB or RCT if linked sections will be offered	Lecture (LEC) Independent Study (IND) Research (RSC) Lab (LAB) Seminar (SEM) Student Teaching (STC) Recitation (RCT) Studio (STU) Thesis (THS-798/799) Internship (INT) Activity (ACT) Dissertation (DIS-998/999)
Prerequisite(s)(NOTE: hard-coding requires separate Prereq Checking form; see above website):	Corequisite(s):
60 credits and BIOL 213 or BIOL/EVPP 305/306 and BIOL 308	or EVPP 301, or POI
Restrictions Enforced by System: Major, College, Degree, Pr	rogram, etc. Include Code(s).  Equivalencies (check only as applicable):  YES, course is 100% equivalent to YES, course renumbered to or replaces
Catalog Copy (Consult University Catalog for models)	
<b>Description</b> (No more than 60 words, use verb phrases and present t	ense) Notes (List additional information for the course)
Indicate number of contact hours: When Offered: (check all that apply) Hours of Lecture or Sen Fall Summer	ninar per week: Hours of Lab or Studio: Spring
Approval Signatures	
Department Approval  If this course includes subject matter currently dealt with by any ot	College/School Approval  Date  her units, the originating department must circulate this proposal for review by
those units and obtain the necessary signatures prior to submission. Fai	lure to do so will delay action on this proposal.
Unit Name Unit Approval Name	Unit Approver's Signature Date
Undergraduate or Graduate Council Approval	
UGC or GC Council Member Provost's Office	UGC or GC Approval Date Form revised 11/10/2016

# **Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)**

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.

Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

#### FOR ALL COURSES (required)

Course Number and Title: Disease Ecology and Conservation

Date of Departmental Approval:

## FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

• Reason for Inactivating/Reinstating:

#### FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: Change needed to course prerequisites
- Text before Modification (title, repeat status, catalog description, etc.): 60 credits and BIOL 213 or BIOL/EVPP 305/306 and BIOL 308
- Text after Modification (title, repeat status, catalog description, etc.): 60 credits and BIOL 213 or BIOL/EVPP 305/306 and BIOL 308 or EVPP 301, or POI
- Reason for the Modification: EVPP 301 was approved after this course was developed, it now allows our students to take this course without having BIOL 308, because it also covers an introduction to ecology for environmental science majors. Including the "permission of the instructor" will cover any other situations, e.g., transfer students, or others who may have had similar courses or experience providing the necessary background.

#### FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
- Relationship to Existing Programs:
- Relationship to Existing Courses:
- Semester of Initial Offering:
- Proposed Instructors:
- Insert Tentative Syllabus Below