Associated Term: Fall 2018  
Levels: Non-Degree, Undergraduate, Consortium  
Attributes: Undergraduate - Upper Division  
Instructors: Donglian (Lillian) Sun (P)  
Fairfax Campus  
Lecture Schedule Type  
3.000 Credits  
CRN: 71719  

Course Instructor: Dr. Donglian (Lilian) Sun  
E-mail: dsun@gmu.edu  
Phone: 703-993-4736  
Office hours : 2.00-4.00 PM on Wednesday or by appointment  
Course Web Page: http://courses.gmu.edu  

Class Location: Exploratory Hall 2310  
Class Times: 3:00 p.m. to 4:15 p.m. every Tuesday and Thursday  
Class Dates: August 27 to December 19, 2018  

Required Texts:  
Make sure to get the Third Edition! Available at the GMU Bookstore or order online at www.waveland.com  

Other Requirements: Flash drive/memory stick.  

Course Overview: A survey of quantitative methods commonly used in geographic research. Emphasizes spatial analysis techniques.  

Lab assignments will be based on the lecture material previously delivered and available as Power Points on Blackboard. Each lab assignment will be due one week after it is assigned (and at the start of the lecture). Late labs will only be marked for the usual documented medical reasons or by previous agreement with the instructor. Deployment of any family member is, of course, an acceptable reason for special arrangements to be made.  

Course Grading:  
Initial Test 3%  
(Each student will be awarded 3% for completing this test i.e. every student will get an A since I simply want to see what you know at the start of the course)  
Attendance 10%  
Lab Exercises 32%  
Mid-term Exam 25%  
Final Exam 30%
All parts of the course are graded with a letter grade e.g. A+ B C- etc. For the multiple choice tests and labs letter grades are assigned as follows:
A+ 95% and over or top mark; A 94 to 96; A- 90 to 93
B+ 85 to 89; B 82 to 84; B- 75 to 81
C+ 67 to 74; C 64 to 66; C- 60 to 63
D+ 57 to 59; D 50 to 56; F less than 50

**CLASS SCHEDULE (subject to change)**
*note: the Lab dates below refer to the date they will be assigned!*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Textbook/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/28 T</td>
<td>Introduction to the Course</td>
<td>McGrew, Ch 1: The Context of Statistical Techniques</td>
</tr>
<tr>
<td></td>
<td>Benchmark Test to Establish Student’s Level of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge</td>
<td></td>
</tr>
<tr>
<td>8/30 R</td>
<td>Characteristics of Geographic Data: Concepts</td>
<td>McGrew, Ch 2</td>
</tr>
<tr>
<td>9/4 T</td>
<td>Descriptive Statistics</td>
<td>McGrew, Ch 3</td>
</tr>
<tr>
<td>9/6 R</td>
<td>Descriptive Spatial Statistics</td>
<td>McGrew, Ch 4</td>
</tr>
<tr>
<td></td>
<td>Lab 1: Context for Statistical Analysis:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Questionnaires and Surveys</td>
<td></td>
</tr>
<tr>
<td>9/11 T</td>
<td>Probability</td>
<td>McGrew, Ch 5</td>
</tr>
<tr>
<td>9/13 R</td>
<td>Probability Continued</td>
<td>Lab 2: Data Presentation &amp; Description with SPSS</td>
</tr>
<tr>
<td>9/18 T</td>
<td>Sampling</td>
<td>McGrew, Ch 6</td>
</tr>
<tr>
<td>9/20 R</td>
<td>Sampling continued</td>
<td>Lab 3: Data Description Using SPSS (continued); Probability Theory</td>
</tr>
<tr>
<td>9/25 T</td>
<td>Estimation in sampling</td>
<td>McGrew, Ch 7</td>
</tr>
<tr>
<td>9/27 R</td>
<td>Estimation in sampling, continued</td>
<td>Lab 4: SPSS, Normal Distribution; Standard Error of the Mean</td>
</tr>
<tr>
<td>10/2 T</td>
<td>Elements of Inferential Statistics</td>
<td>McGrew, Ch 8</td>
</tr>
<tr>
<td>10/4 R</td>
<td>Contd.</td>
<td>Prepare for mid-term</td>
</tr>
<tr>
<td>10/9 T</td>
<td><strong>Columbus Day Recess (No Class)</strong></td>
<td></td>
</tr>
<tr>
<td>10/11 R</td>
<td>Mid-term Exam</td>
<td></td>
</tr>
<tr>
<td>10/16 T</td>
<td>Two Sample and Matched Pairs Difference Tests</td>
<td>McGrew, Ch 9</td>
</tr>
<tr>
<td>10/18 R</td>
<td>Contd.;</td>
<td>Lab 5: Chi-Square One-Sample Goodness-of-Fit Test; Two Sample Difference Tests</td>
</tr>
<tr>
<td>10/23 T</td>
<td>Three-or-More sample Difference Tests: Analysis of Variance</td>
<td>McGrew, Ch 10</td>
</tr>
<tr>
<td>10/25 R</td>
<td>Goodness-of-Fit Tests and Categorical Difference Tests</td>
<td>McGrew, Ch 11</td>
</tr>
</tbody>
</table>
10/30 T  Lec 11 Contd.;  
Lab 6: Wilcoxon-Mann-Whitney Test for Two Independent Samples (using SPSS); Chi-Square 2 to K Sample Test (Contingency Table Analysis).

11/1 R  Inferential Spatial Statistics  
McGrew, Ch 13 and 14

11/6 T  Lec 12 Contd.;  
Lab 7: One and Two Way Analysis of Variance Using SPSS

11/8 R  Correlation  
McGrew, Ch 16

11/13 T  Correlation (Contd.)

11/15 R  Regression  
McGrew, Ch 17

11/20 T  Regression (cont.)  
Lab 8: Correlation and Regression Analysis

11/22 R  Thanksgiving Break

11/27 T  Multiple Regression  
McGrew, Ch 18

11/29 R  Cluster Analysis  
McGrew, Ch 18

12/4 R  Epilogue: Statistical Problem Solving in Geography

12/6 T  Reading day

12/11 R  Final Exam (May change and will be set by the Registrar

**Student Resources:**

- **Academic Integrity:** Students must be responsible for their own work, and students and faculty must take on the responsibility of dealing explicitly with violations. The tenet must be a foundation of our university culture. [See http://academicintegrity.gmu.edu/distance].

- **Honor Code:** Students must adhere to the guidelines of the George Mason University Honor Code [See http://oai.gmu.edu/the-mason-honor-code/].

- **MasonLive/Email (GMU Email):** Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account. [See https://masonlivelogin.gmu.edu].

- **Patriot Pass:** Once you sign up for your Patriot Pass, your passwords will be synchronized, and you will use your Patriot Pass username and password to log in to the following systems: Blackboard, University Libraries, MasonLive, myMason, Patriot Web, Virtual Computing Lab, and WEMS. [See https://password.gmu.edu/index.jsp].
• University Policies: Students must follow the university policies. [See http://universitypolicy.gmu.edu]. Responsible Use of Computing - Students must follow the university policy for Responsible Use of Computing. [See http://universitypolicy.gmu.edu/policies/responsible-use-of-computing].

• University Calendar: Details regarding the current Academic Calendar. [See http://registrar.gmu.edu/calendars/index.html].

• Students with Disabilities: Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See http://ods.gmu.edu].

Students are expected to follow courteous Internet etiquette at all times; see http://www.albion.com/netiquette/corerules.html for more information regarding these expectations.

2. Student Services:

• University Libraries: University Libraries provides resources for distance students. [See http://library.gmu.edu/distance and http://infoguides.gmu.edu/distance_students].

• Writing Center: The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. [See http://writingcenter.gmu.edu]. You can now sign up for an Online Writing Lab (OWL) session just like you sign up for a face-to-face session in the Writing Center, which means YOU set the date and time of the appointment! Learn more about the Online Writing Lab (OWL).

• Counseling and Psychological Services: The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See http://caps.gmu.edu].

• Family Educational Rights and Privacy Act (FERPA): The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the "Buckley Amendment," is a federal law that gives protection to student educational records and provides students with certain rights. [See http://registrar.gmu.edu/privacy].
Disclaimer: Any typographical errors in this Course Outline are subject to change and will be announced in class. The date of the final examination is set by the Registrar and takes precedence over the final examination date reported by the instructor.