

Program Change Request

Date Submitted: 03/11/24 2:24 pm

Viewing: **SC-BS-NEUR : Neuroscience, BS**

Last approved: 06/01/23 2:23 pm

Last edit: 03/20/24 10:35 am

Changes proposed by: gscott21

Catalog Pages
Using this Program
[Neuroscience, BS](#)

No Longer
Anticipated closure
date (i.e., calendar
Rationale for

Are you completing this form on someone else's behalf?

Yes

Requestor:

In Workflow

- 1. **NEUR Chair**
- 2. **SC Curriculum Committee**
- 3. SC Assistant Dean
- 4. Assoc Provost- Undergraduate
- 5. Registrar-Programs

Approval Path

- 1. 03/20/24 12:42 pm
Saleet Jafri (sjafri):
Approved for NEUR
Chair

History

- 1. Nov 22, 2017 by
clmig-jwehrheim
- 2. Feb 1, 2019 by
Jennifer Bazaz
Gettys (jbazaz)
- 3. May 1, 2019 by Tory
Sarro (vsarro)
- 4. Mar 3, 2020 by
Jennifer Bazaz
Gettys (jbazaz)
- 5. Sep 21, 2020 by
Jennifer Bazaz
Gettys (jbazaz)
- 6. Mar 4, 2021 by
Ginny Scott
(gscott21)
- 7. Apr 12, 2021 by
Tory Sarro (vsarro)
- 8. May 3, 2021 by Tory
Sarro (vsarro)

9. Feb 9, 2022 by
Ginny Scott
(gscott21)
10. May 24, 2023 by
Ginny Scott
(gscott21)
11. Jun 1, 2023 by Tory
Sarro (vsarro)

Name	Extension	Email
Wendy Lewis	6239	glewis13@gmu.edu

Effective Catalog: 2024-2025

Program Level: Undergraduate

Program Type: Bachelor's

Degree Type: Bachelor of Science

Title: Neuroscience, BS

- Approval Criteria**
1. What was the process used within your academic unit to approve the badge?
2. Who was involved in approving the badge?
3. What evidence was used to identify need/demand for the badge?
4. Did you complete the following criteria?
- a. Have you ensured there are no other existing badges for this skill?
- b. Has CPE confirmed the proposed badge does not duplicate an existing badge?
- c. Has the instructor(s) for this badge experience been verified?
- d. Is there a contact hour minimum?
- e. Is an assessment required?
- f. Does this badge provide a benefit for current or future students?
5. Is this badge co-sponsored with another organization, association, or unit? (If you would like an additional reviewer, please email: [curriculum@gmuc.edu](#))
- a. What is the organization, program, or department?

- Earning Criteria**
- Course:
- Badge:
- Participant:
- Document:
- Portfolio:
- Presentation:
- Assessment:
- Credential:
- Education
- Other:
- Project:
- Professional
- Schedule/Registration:
- Volunteer:
- Skills Tag**
- Skills Tag
- Badge Attributes**
- Please select one from each category:

3/12

Justification

What: Under “Core Courses in Neuroscience”, increase the NEUR 327 & 328 requirement from 4 credits to 5 credits. Change the required number of Major Electives from 23 credits to 22 credits.

Why: NEUR 328 is now a 2 credit course (previously a 1 credit), which necessitates increasing the number of credits in the Neuroscience Core. To avoid increasing the number of total credits in the major, we propose decreasing the number of required major elective credits by 1.

What: Add NEUR 355: Cross Cultural Studies in Scientific Inquiry to the Major Electives.

Why: NEUR 355 is a newly approved course that will be taught during the Neuroscience and Technology in Germany study abroad program and we would like to include it as a major elective.

Catalog Published Information

Total Credits Required: Total credits: minimum 120

Registrar's Office Use Only - Program Code:

SC-BS-NEUR

Registrar/IRR Use Only – Program CIP Code 26.1501 - Neuroscience.

Admission Requirements:

Admissions

University-wide admissions policies can be found in the [Undergraduate Admissions Policies](#) section of this catalog. To apply for this program, please complete the [George Mason University Admissions Application](#).

Program-Specific Policies:

Policies

Students must fulfill all [Requirements for Bachelor's Degrees](#), including the [Mason Core](#).

[NEUR 410](#) Current Topics in Neuroscience ([Mason Core](#)) or [NEUR 411](#) Seminar in Neuroscience ([Mason Core](#)) fulfill the writing intensive requirement.

For policies governing all undergraduate programs, see [AP.5 Undergraduate Policies](#).

Degree Requirements:

Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

Foundation Courses

Biology

[BIOL 213](#)

Cell Structure and Function ([Mason Core](#)) 1

4

Select one from the following: 1,2

3-4

- [BIOL 311](#) General Genetics
- [BIOL 322](#) Developmental Biology
- [BIOL 326](#) Animal Physiology
- [BIOL 425](#) Human Physiology
- [BIOL 430](#) Advanced Human Anatomy and Physiology I

Chemistry

- [CHEM 211](#) General Chemistry I ([Mason Core](#)) 4
- & [CHEM 213](#) and General Chemistry Laboratory I ([Mason Core](#))
- [CHEM 212](#) General Chemistry II ([Mason Core](#)) 4
- & [CHEM 214](#) and General Chemistry Laboratory II ([Mason Core](#))

Mathematics

Select one option (4 or 6 credits) from the following:

4-6

- [MATH 113](#) Analytic Geometry and Calculus I ([Mason Core](#))
- [MATH 123](#) Calculus with Algebra/Trigonometry, Part A
- & [MATH 124](#) and Calculus with Algebra/Trigonometry, Part B ([Mason Core](#))

Statistics

Select one course (3 or 4 credits) from the following:

3-4

- [BIOL 214](#) Biostatistics for Biology Majors
- [STAT 250](#) Introductory Statistics I ([Mason Core](#))
- [PSYC 300](#) Statistics in Psychology
- [MATH 352](#) Statistics

Physics

Select one of the following sequences:

8

- [PHYS 243](#) College Physics I ([Mason Core](#))
- & [PHYS 244](#) and College Physics I Lab ([Mason Core](#))
- & [PHYS 245](#) and College Physics II ([Mason Core](#))
- & [PHYS 246](#) and College Physics II Lab ([Mason Core](#))
- [PHYS 160](#) University Physics I ([Mason Core](#))
- & [PHYS 161](#) and University Physics I Laboratory ([Mason Core](#))
- & [PHYS 260](#) and University Physics II ([Mason Core](#))
- & [PHYS 261](#) and University Physics II Laboratory ([Mason Core](#))

Psychology 1,3

- [PSYC 100](#) Introduction to Psychology ([Mason Core](#)) 3
- [PSYC 375](#) Brain and Sensory Processes 3
- [PSYC 376](#) Brain and Behavior 3

Computer Science

- [CDS 130](#) Computing for Scientists ([Mason Core](#)) 3

Core Courses in Neuroscience 1

- [NEUR 327](#) Cellular Neuroscience 5
- & [NEUR 328](#) and Cellular Neuroscience Lab
- [NEUR 328](#) [Cellular Neuroscience Lab](#) 2
- [NEUR 335](#) Developmental and Systems Neuroscience 3

Technical Writing 1,2,4

NEUR 410	Current Topics in Neuroscience (Mason Core)	3
or NEUR 411	Seminar in Neuroscience (Mason Core)	
Required Psychology Lab Course 1		
PSYC 373	Biopsychology Laboratory	2
Total Credits		57-61

1

Students must earn a minimum grade of 1.67 (C-) in these courses.

2

The course chosen to fulfill this requirement cannot be applied as a Major Elective.

3

Transfer students who have earned transfer credit for [PSYC 372](#) Biopsychology may substitute this course for [PSYC 375](#) Brain and Sensory Processes.

4

Either course fulfills the writing intensive requirement.

Major Electives

Students should consult with an advisor to choose elective courses. The list below includes pre-approved courses. Elective courses not on the list must be approved by an advisor. Only courses not already taken in the degree will apply as electives, with the exception of seminar and topics courses; a different topic must be addressed in the second instance of a seminar or topics course. Students may apply no more than 6 credits of courses with a grade of 'D' to this requirement. Students intending to pursue a doctorate in neuroscience or a medical degree are advised to take [CHEM 313](#) Organic Chemistry I and [CHEM 315](#) Organic Chemistry Lab I, and consult an advisor for other elective recommendations.

~~Select 23 credits of major electives. The list below includes pre-approved courses. Elective courses not on the list must be approved by an advisor.~~ 23

Select 22 credits of major electives. The list below includes pre-approved courses. Elective courses not on the list must be approved by an advisor. 22

BENG 101	Introduction to Bioengineering
BENG 313	Physiology for Engineers
BENG 434	Computational Modelling of Neurons and Networks
BIOL 305	Biology of Microorganisms
BIOL 306	Biology of Microorganisms Laboratory
BIOL 311	General Genetics
BIOL 322	Developmental Biology
BIOL 323	Lab for Developmental Biology
BIOL 326	Animal Physiology
BIOL 417	Selected Topics in Molecular and Cellular Biology (when topic is Foundations of the Mammalian Brain)
BIOL 420	Vaccines
BIOL 425	Human Physiology
BIOL 426	Mechanisms of Aging
BIOL 429	Biological Foundations of Pharmacology
BIOL 430	Advanced Human Anatomy and Physiology I

<u>BIOL 431</u>	Advanced Human Anatomy and Physiology II
<u>BIOL 432</u>	Clinical Applications in Human Physiology
<u>BIOL 452</u>	Immunology
<u>BIOL 453</u>	Immunology Laboratory
<u>BIOL 471</u>	Evolution
<u>BIOL 482</u>	Introduction to Molecular Genetics
<u>BIOL 483</u>	General Biochemistry
<u>BIOL 484</u>	Cell Signaling and Disease
<u>BIOL 515</u>	Developmental Neurobiology
<u>CDS 301</u>	Scientific Information and Data Visualization
<u>CHEM 313</u>	Organic Chemistry I
<u>CHEM 314</u>	Organic Chemistry II
<u>CHEM 315</u>	Organic Chemistry Lab I
<u>CHEM 318</u>	Organic Chemistry Lab II
<u>CHEM 321</u>	Quantitative Chemical Analysis
<u>CHEM 463</u>	General Biochemistry I
<u>CHEM 464</u>	General Biochemistry II
<u>CHEM 465</u>	Biochemistry Lab (<u>Mason Core</u>)
<u>MATH 114</u>	Analytic Geometry and Calculus II
or <u>MATH 116</u>	Analytic Geometry and Calculus II (Honors)
<u>MATH 203</u>	Linear Algebra
<u>MATH 213</u>	Analytic Geometry and Calculus III
<u>NEUR 355</u>	<u>Cross-Cultural Studies in Scientific Inquiry</u>
<u>MATH 214</u>	Elementary Differential Equations
<u>NEUR 405</u>	RS: Laboratory Methods in Behavioral Neuroscience
<u>NEUR 406</u>	Zebrafish Neurodevelopment Laboratory
<u>NEUR 407</u>	Lab Investigations Using Voltage Clamp Electrophysiology
<u>NEUR 410</u>	Current Topics in Neuroscience (<u>Mason Core</u>) (when not used to fulfill the technical writing requirement) 1
<u>NEUR 411</u>	Seminar in Neuroscience (<u>Mason Core</u>) 1
<u>NEUR 422</u>	Glutamatergic Systems
<u>NEUR 424</u>	Sleep and Circadian Rhythms (<u>Mason Core</u>)
<u>NEUR 440</u>	Independent Study in Neuroscience
<u>NEUR 450</u>	Honors Thesis Proposal
<u>NEUR 451</u>	Honors Thesis
<u>NEUR 461</u>	Special Topics in Neuroscience
<u>NEUR 473</u>	Current Neuroscience Research in Germany (<u>Mason Core</u>)
<u>NEUR 480</u>	Biological Bases of Alzheimer's Disease
<u>PHYS 262</u>	University Physics III (<u>Mason Core</u>)
<u>PHYS 263</u>	University Physics III Laboratory (<u>Mason Core</u>)
<u>PSYC 304</u>	Principles of Learning (<u>Mason Core</u>)
<u>PSYC 309</u>	Sensation, Perception, and Information Processing (<u>Mason Core</u>)
<u>PSYC 317</u>	Cognitive Psychology

PSYC 441	Criminal Behavior: Psychological and Neurological Aspects
PSYC 472	Current Topics in Brain and Behavior

Total Credits

22

1

Fulfills the writing intensive requirement.

Retroactive
Requirements
Updates:

Plan of Study:

Honors
Information:

Honors in the Major

Highly-qualified students may apply to graduate with honors in the major.

Eligibility

To be eligible for admission, neuroscience majors must have completed at least 60 credits and have a minimum cumulative GPA of 3.25 and a minimum GPA of 3.25 in neuroscience courses.

Honors Requirements

If accepted, students must take a sequence of three courses, which culminates in the successful completion and presentation of an independent honors thesis.

NEUR 410	Current Topics in Neuroscience (Mason Core)	3
or NEUR 411	Seminar in Neuroscience (Mason Core)	
NEUR 450	Honors Thesis Proposal	2-3
NEUR 451	Honors Thesis	3-4
Total Credits		8-10

To graduate with honors, students must earn a minimum GPA of 3.50 in their honors courses, maintain a minimum cumulative GPA of 3.25, and complete an honors thesis.

Accelerated
Description/Dual
Degree
Description:

INTO-Mason
Requirements:

College
Requirements &
Policies:

Department /
Academic Unit
Requirements &
Policies:

Program Outcomes

Additional Program Information

This information is required by the Office of Accreditation and Program Integrity.

Courses offered via
distance (if
applicable):

Indicate whether
students are able

What is the
primary delivery

Face-to-Face Only

format for the program?

Does any portion of this program occur off-campus?

No

Off-campus details:

Are you working with a vendor / other collaborators to offer your program?

No

Please explain:

**Related
Departments**

Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?

No

Please explain:

Are you adding or removing a licensure component?

No

Please explain:

Additional SCHEV & SACSCOC Information

Is the content of the new program closely related to that of an existing approved program at the same instructional level (i.e., baccalaureate, master's, doctoral)?

Which existing approved program(s)?

Is this new program considered to be "advancing the degree level of a currently approved program" (i.e. existing content is at lower degree level, new content is at the higher degree level)?

Which existing approved program(s)?

Is this new program considered to be "lowering the degree level of a currently approved program" (i.e existing content is at higher degree level, new content is at the lower degree level)?

Which existing approved program(s)?

Is this a re-opening of a program that was closed to admission within the last five years?

Date of Program Closure

What are the methods of delivery for the program?

Does this program include a course/credit-based competency-based education delivery option?

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

No

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?

No

Which existing approved program(s)?

Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)

0%-24%

Does this change include the addition of a distance education or face-to-face method of delivery for this program?

No

What is the new method of delivery?

Does this change include the addition of a course/credit-based competency-based education delivery option?

No

Will any additional equipment/facilities be needed?

No

Description of institutional impact:

Will any additional faculty be required?

No

Description of institutional impact:

Will any additional financial resources be needed?

No

Description of institutional impact:

Additional library/learning resources needed?

No

Description of institutional impact:

OAPI Use Only – Determination of SACSCOC Impact

Comments or Notes

Green Leaf Program Designation

Is this a Green Leaf program? No

Green Leaf**Designation**

Sustainability-focused academic programs require at least one green leaf course. Either that course is itself sustainability-focused or else the program requires a set of sustainability-related courses with aggregated substance equivalent to a sustainability-focused course.

Relationship to**Existing Courses****Relationship to****Existing Programs**

List sustainability-focused courses currently required in the degree

Sustainability-related academic programs either require at least one sustainability-related course or else offer any green leaf course as an option or elective *

List sustainability-related courses currently required in the degree

Does this program cover material which crosses into another department?

No

Impacted

Departments

Additional

Attachments

SCHEV Proposal

Executive Summary

Reviewer

Comments

Additional

Comments

Is this course required of all students in this degree program?

[%wi_required.eshtml%](#)

Attached

Document

[%attach_document.eshtml%](#)

Key: 609