## Course Change Request

Date Submitted: 02/16/23 4:32 pm

## Viewing: MATH 125 : Discrete Mathematics I

Transfer Course(s): MATH U125
Last approved: 11/04/22 6:03 am
Last edit: 02/16/23 4:32 pm
Changes proposed by: csausvil

## Catalog Pages <br> referencing this <br> course <br> Computer Science (CS).

Cyber Security Engineering_(CYSE).

## Select modification type:

In Workflow

1. MATH Chair
2. SC Curriculum

Committee
3. SC Associate Dean
4. Assoc Provost-

Undergraduate
5. Registrar-Courses
6. Banner

## Approval Path

1. $02 / 16 / 234: 26 \mathrm{pm}$ Maria Emelianenko (memelian):
Rollback to Initiator
2. 02/16/23 4:49 pm Maria Emelianenko (memelian):

Approved for MATH
Chair

## History

1. Aug 25, 2017 by pchampan
2. Oct 30, 2018 by Tory Sarro (vsarro)
3. May 13, 2020 by

Tory Sarro (vsarro)
4. Oct 3, 2020 by Catherine Sausville (csausvil)
5. Nov 4, 2022 by

Jennifer Bazaz
Gettys (jbazaz)

Substantial

Are you completing this form on someone else's behalf?

No Yes

Effective Term:

Subject Code:

Bundled Courses:

Summer 2023

MATH - Mathematics
Course Number:
125

Is this course replacing another course?
No
Equivalent Courses:
Catalog Title: Discrete Mathematics I

Banner Title: Discrete Mathematics I
Will section titles No
vary by semester?
Credits: 3

Schedule Type: Lecture w/Recitation
Hours of Lecture or Seminar per 3 week:

Hours of Other Contact Hours per 0 week:

Repeatable:

May be only taken once for credit, limited to 3 attempts (N3)

Max Allowable
Credits:
9

Default Grade Undergraduate Regular
Mode:
Recommended
Prerequisite(s):

## Recommended

Corequisite(s):

Required
Prerequisite(s) /
Corequisite(s)
(Updates only):
Or MATH 103T or Math 123 or Math 115 or Score of 65 or higher on the Math Placement Test ALEKS
(МРАК) Or MATH 103干

## Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

| And/Or | ( | Course/Test Code | Min Grade/Score | Academic Level | ) | Concurrency? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ( | MPA2 | 13 |  |  |  |
| Or |  | MATH 103T | T | UG |  |  |
| Or |  | MATH 105 | C | UG |  |  |
| Or |  | MATH 105 | XS | UG |  |  |
| Or |  | MATH 108 | C | UG |  |  |
| Or |  | MATH 108 | XS | UG |  |  |
| Or |  | MATH 113 | XS | UG |  |  |
| Or |  | MATH 113 | C | UG |  |  |
| Or |  |  |  |  |  |  |

## Registration

## Restrictions

(Updates only):

## Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:
Class(es):
Level(s):
Degree(s):
School(s):
Catalog
Description:
Introduces ideas of discrete mathematics and combinatorial proof techniques including mathematical induction, sets, graphs, trees, recursion, and enumeration.

## Justification:

What: Updated prerequisite
Why: The software for the Math Placement Test has changed. The score now ranges from 0-100 and the new Banner code is MPAK. Also, I would like to add Math 123 and Math 115 to the list of allowed prerequisite courses. This will increase students ability to register for the class.

## Does this course cover material which <br> No

## crosses into another department?

## Learning Outcomes:

## Attach Syllabus

Additional
Attachments

## Specialized Course

Categories:
Mason Core
Select the Mason Core Requirement the course is proposing to fulfill:
Foundation
Courses:
Quantitative Reasoning
Exploration
Courses:

Integration
Courses:

## Quantitative Reasoning

## Course must address all of the following learning outcomes:

1. Students are able to interpret quantitative information (i.e., formulas, graphs, tables, models, and schematics) and draw inferences from them.
2. Given a quantitative problem, students are able to formulate the problem quantitatively and use appropriate arithmetical, algebraic, and/or statistical methods to solve the problem.
3. Students are able to evaluate logical arguments using quantitative reasoning.
4. Students are able to communicate and present quantitative results effectively.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see "?" for help with submission)

## Additional

## Comments:

Reviewer

## Comments

Maria Emelianenko (memelian) (02/16/23 4:26 pm): Rollback: please check

