Program Change Request

Date Submitted: 09/07/22 10:50 am

Viewing: SC-MS-CSIM: Computational Science,

MS

Last approved: 04/27/22 3:43 pm

Last edit: 09/07/22 10:50 am

Changes proposed by: jbazaz

Catalog Pages
Using this Program

Computational Science, MS

Are you completing this form on someone else's behalf?

Yes

Requestor:

In Workflow

- 1. CDS Chair
- 2. SC Curriculum
 Committee
- 3. SC Associate Dean
- 4. Assoc Provost-Graduate
- 5. Registrar-Programs

Approval Path

1. 09/08/22 1:03 pm Jason Kinser (jkinser): Approved for CDS Chair

History

- 1. Oct 23, 2017 by clmig-jwehrheim
- 2. Jan 11, 2018 by rzachari
- 3. Feb 14, 2018 by rzachari
- 4. Feb 22, 2018 by rzachari
- 5. Feb 23, 2021 by jriemen
- 6. Apr 13, 2022 by Tory Sarro (vsarro)
- 7. Apr 27, 2022 by Tory Sarro (vsarro)

Name	Extension	Email
Eduardo Lopez	5916	elopez22@gmu.edu

Effective Catalog: 2023-2024

9/19/22, 11:32 AM

Program Level: Graduate

Program Type: Master's

Degree Type: Master of Science

Title: Computational Science, MS

Banner Title: MS Computational Science

Registrar/OAPI Use

Only - SCHEV

Status

Approved

Registrar's Office

Use Only -

Program Start Term

Registrar/OAPI Use

Only - SCHEV

Letter

Registrar/OAPI Use Only - SACSCOC

Status

Concentration(s):

Registrar/IRR Use

Only -

Concentration CIP

Code

College/School: College of Science

Department /

Computational & Data Sciences

Academic Unit:

Jointly Owned

No

Program?

Justification

What: Requiring that students with a bachelor's or master's in biology (as opposed to the other admissions fields) submit GRE scores.

Why: There is no universal expectation that students with a biology background will have been exposed to the expected level of mathematics as those in the other fields.

Total Credits

Total credits: 30

Required:

Registrar's Office Use Only - Program Code:

SC-MS-CSIM

Registrar/IRR Use Only - Program CIP 30.0801 - Mathematics and Computer

Science.

Code

Admission Requirements:

Admissions

University-wide admissions policies can be found in the <u>Graduate Admissions Policies</u> section of this catalog. To apply for this program, please complete the <u>George Mason University Admissions Application</u>.

Eligibility

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the <u>Graduate Admissions Policies</u> section of this catalog. Applicants to the Computational Science, MS should have academic backgrounds in the following appropriate fields: physical or biological sciences, engineering, mathematics, or computer science. They should have an undergraduate degree from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent with a GPA of at least 3.00 in their last 60 credits of study. In addition, applicants should have taken at least one course in differential equations and have facility in using a high-level computer programming language.

Application Requirements

To apply, prospective students should complete the <u>George Mason University Admissions Application</u>, supply two copies of official transcripts from each university attended, a current résumé, and an expanded goals statement. Applicants should also provide two letters of recommendation and an official report of scores on the GRE-GEN. The GRE-SUB is recommended if it is given in the student's undergraduate major. The GRE requirement will be waived if the student holds a bachelor's or a master's degree from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent in **the physical sciences, engineering, mathematics, or computer science (biological science majors are required to submit a GRE score). the appropriate fields listed above.** Acceptable TOEFL scores (as determined by university policy) are required of all international applicants; for more information visit <u>Admission of International Students</u>. The ETS code for Mason is 5827.

Program-Specific Policies:

Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies.

Degree Requirements:

Students should refer to the <u>Admissions & Policies</u> tab for specific policies related to this program.

Core Courses

	SC-MS-CSIM: Computational Science, MS	
Select 6 credits from	n the following:	6
<u>CSI 690</u>	Numerical Methods	
<u>CSI 695</u>	Scientific Databases	
<u>CSI 702</u>	High-Performance Computing	
<u>CSI 703</u>	Scientific and Statistical Visualization	
Total Credits		6
Computati	onal Extended Core	
Select 15 credits fro	m any graduate-level CSI, CDS, or CSS courses 1	15
<u>CDS</u>		
<u>CSI</u>		
<u>CSS</u>		
Total Credits		15
1Not including the	following research courses: <u>CSI 796</u> Directed Reading and Research, <u>CSI 798</u> Rese	earch Project ,
CSI 799 Master's T	hesis, CSI 898 Research Colloquium in Computational Sciences and Informatics,	<u>CSI 899</u>
Colloquium in Con	nputational and Data Sciences, <u>CSI 991</u> Seminar in Scientific Computing, <u>CSI 996</u>	Doctoral
Reading and Resea	arch, or from courses previously taken.	
Electives		
Select 9 credits of e	lectives 1,2,3	
		9
Total Credits		9 9
	om computational sciences and informatics,	
1Typically chosen fr	om <u>computational sciences and informatics</u> , natics, <u>physics</u> , <u>engineering</u> , <u>information technology</u> , and <u>statistics courses</u> .	
1Typically chosen fr chemistry, mather 2Students should co	matics, physics, engineering, information technology, and statistics courses. Teate a curriculum plan for an area of emphasis or combined areas of emphases	9
1Typically chosen fr chemistry, mather 2Students should co with their academ	matics, physics, engineering, information technology, and statistics courses. Teate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor.	9
1Typically chosen from chemistry, mather 2Students should consist with their academ 3 No more than 6 cm.	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI.	9
1Typically chosen from chemistry, mather 2Students should consist with their academ 3 No more than 6 consistency credits may	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. ralso include:	9 s in consultation
1Typically chosen from chemistry, mather 2Students should consider with their academ 3 No more than 6 considerations and the consideration of the considerat	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. ralso include: Directed Reading and Research	9 in consultation
1Typically chosen from chemistry, mather 2Students should consist with their academ 3 No more than 6 consistency credits may csi 796 csi 798	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. also include: Directed Reading and Research Research Project	9 in consultation 1-6 1-3
1Typically chosen from chemistry, mather 2Students should consider with their academ 3 No more than 6 considerations and the consideration of the considerat	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. ralso include: Directed Reading and Research	9 in consultation
1Typically chosen from chemistry, mather 2Students should consider with their academ 3 No more than 6 considerate credits may CSI 796 CSI 798 CSI 799	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. also include: Directed Reading and Research Research Project	9 in consultation 1-6 1-3
1Typically chosen from chemistry, mather 2Students should consist with their academ 3 No more than 6 consistency c	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. also include: Directed Reading and Research Research Project	9 in consultation 1-6 1-3
1Typically chosen from chemistry, mather 2Students should consist with their academ 3 No more than 6 consistency c	matics, physics, engineering, information technology, and statistics courses. reate a curriculum plan for an area of emphasis or combined areas of emphases ic advisor. redits may be chosen from areas outside of CSI. also include: Directed Reading and Research Research Project	9 in consultation 1-6 1-3

Additional Program Information

This information is required by the Office of Accreditation and Program Integrity.

Courses offered via distance (if applicable):

What is the

Face-to-Face Only

primary delivery format for the program?

Does any portion of this program occur off-campus?

No

Are you working with a vendor / other collaborators to offer your program?

Nc

Related

Departments

Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?

No

Are you adding or removing a licensure component?

No

Additional SCHEV & SACSCOC Information

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

No

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?

No

Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)

0%-24%

Does this change include the addition of a distance education or face-to-face method of delivery for this program?

No

Does this change include the addition of a course/credit-based competency-based education delivery option?

No		
Will any additional equipment/facilities be needed?		
No		
Will any additional faculty be required?		
will dry additional faculty be required.		
No		
Will any additional financial resources be needed?		
No		
Additional library/learning resources needed?		
No		
NO		
OAPI Use Only – Determination of SACSCOC Impact		
Comments or Notes		
Green Leaf Program Designation		
Is this a Green Leaf No		
program?		
Does this program cover material which crosses into another department?		
No		
Additional ms computational science 001.pdf Attachments		
SCHEV Proposal		
Executive Summary		
Reviewer Comments		

Additional Comments

Is this course required of all students in this degree program?

%wi_required.eschtml%

Key: 24