

Course Approval Form

For instructions:
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

Action Requested: (definitions available at website above)

Create NEW Inactivate
 Modify (check all that apply below)

Course Level:

Undergraduate Graduate

Title (must be 75% similar to original) Repeat Status
 Credits Schedule Type

Prereq/coreq Restrictions Grade Mode
 Other: _____

College/School: Department:
Submitted by: Ext: Email:

Subject Code: Number: Effective Term: Fall Spring Summer
(Do not list multiple codes or numbers. Each course proposal must have a separate form.) Year:

Title: Current
Banner (30 characters max w/ spaces)
New

Fulfills Mason Core Req? (undergrad only)

Currently fulfills requirement
 Submission in progress

Credits: (check one) Fixed → to
 Variable → or
 Lec + Lab/Rct →

Repeat Status: (check one) Not Repeatable (NR)
 Repeatable within degree (RD) → Max credits allowed:
 Repeatable within term (RT) → (required for RT/RD status only)

Grade Mode: (check one) Regular (A, B, C, etc.)
 Satisfactory/No Credit
 Special (A, B, C, etc. +IP)

Schedule Type: (check one) Lecture (LEC) Independent Study (IND)
 Lab (LAB) Seminar (SEM)
 Recitation (RCT) Studio (STU)
 Internship (INT)
LEC can include LAB or RCT if linked sections will be offered

Prerequisite(s) (NOTE: hard-coding requires separate Prereq Checking form; see above website):

Corequisite(s):

Completion of 60 credits or permission of instructor
Open only to forensic science majors

Restrictions Enforced by System: Major, College, Degree, Program, etc. Include Code(s).

Equivalencies (check only as applicable):

YES, course is 100% equivalent to _____
 YES, course renumbered to or replaces _____

Catalog Copy (Consult University Catalog for models)

Description (No more than 60 words, use verb phrases and present tense)	Notes (List additional information for the course)
This course is designed to allow students the opportunity to enhance their academic coursework with field work either at an approved agency or under the guidance of an approved faculty mentor that will substantially correlate with a discipline of forensic science. For successful completion, the student must complete a minimum of 135 hours of work.	
Indicate number of contact hours: _____ Hours of Lecture or Seminar per week: _____ Hours of Lab or Studio: _____	
When Offered: (check all that apply) <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Summer <input checked="" type="checkbox"/> Spring	

Approval Signatures

Department: _____ College/School Approval: _____ Date: _____

If this course is approved by other units, the originating department must circulate this proposal for review by those units. Failure to do so will delay action on this proposal.

Unit Name	Unit Approver's Signature	Date

Undergraduate Council Approval

UGC or GC Council Member

Provost's Office

UGC or GC Approval Date

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: FRSC 406- Forensic Internship

Date of Departmental Approval: September 8th 2016

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course: Currently forensic science majors who obtain a forensic related internship are able to receive major course credit through the FRSC 405 Independent Study course. However, this course was not designed to track and evaluate students completing internships. This has created confusion among the students as well as, the faculty coordinator for this course. Therefore, we have proposed a separate course for these internship opportunities. GMU is located in an ideal area for forensic internships within numerous federal, state, local law enforcement and government agencies and laboratories; therefore we want to continue to offer major course credit for this experience in a way which is efficient for the faculty coordinator.
 - Relationship to Existing Programs: This will be offered as one of two options with the FRSC 405 Independent Research Methods course which will be a major requirement for the Bachelor of Science in Forensic Science degree.
 - Relationship to Existing Courses: This course will be offered as one of two options with the FRSC 405 Independent Research Methods course; students will need to fulfill FRSC 405 or FRC 406.
 - Semester of Initial Offering: Fall 2017
 - Proposed Instructors: Prof. Kelly Knight
 - Insert Tentative Syllabus Below
-



GEORGE MASON UNIVERSITY
FRSC 406- Forensic Internship (3 credits)
Fall 2017

Instructor: Professor Kelly Knight, Assistant Professor of Forensic Science
Office: Exploratory Hall Room 3420
Email: kknight6@gmu.edu
Phone: 703-993-5478 (office)

Pre-requisites: Completion of 60 credits or permission on instructor; Open only to forensic science majors.

Course Objectives:

This course is designed to allow students the opportunity to enhance their academic coursework with field work that will substantially correlate with a discipline of forensic science. The Internship Program establishes a three-way partnership agreement between the George Mason University's Forensic Science Program, an approved agency, and an intern whereby the latter received training of a practical nature in her/his concentration under the supervisor and guidance of a qualified professional in the field of forensic science. Students will work in observational, experimental, or theoretical research, and prepare weekly journals, as well as a written report summarizing the experience they gained throughout the internship. The student is required to complete a minimum of 135 hours of work. It is the responsibility of the student to apply and obtain an internship; most internship application deadlines are typically due the semester prior.

Assignments:

Weekly Progress Reports

The 1-2 page weekly report must include: the student's full name, the dates covered by the report, and the number of cumulative internship hours covered to date. The report requires the student to:

- i) summarize their activities for the past week
- ii) identify and analyze what experiences they had, and why these experiences were both rewarding and/or a disappointment to them
- iii) mention and describe the importance of any past or upcoming professional development opportunities (e.g., meetings, training)
- iv) list anticipated tasks or duties to be performed in the upcoming week
- v) provide any other additional comments they may wish to make.

The expectation is that each of these five items must be at least fifty words in length and typed in paragraph format. Unless circumstances warrant other arrangements, the Weekly Progress Reports should cover the period from Sunday to the following Saturday, and be received by the Professor no later than the following **Monday**.

Midpoint and Final Internship Performance Assessment Forms

The on-site Agency Supervisor is expected to conduct formal evaluations of the student's performance at least twice during the internship. The midpoint evaluation is especially important because it provides structured feedback to the student based on assessments of the strengths and weaknesses of their performance to date, and it offers an opportunity for intern and supervisor to reestablish or set new performance goals which can be used to further their development over the course of the second half of the internship. The final evaluation is used to determine the overall performance and development of

the intern since the start of the internship with the agency. Both performance evaluations serve as a written and permanent documentation of an intern's record and accomplishments for the internship.

Submission Procedure: The midpoint evaluation should be completed halfway into the internship. The final assessment should be conducted during the student's last week with the agency. In both cases the Agency Supervisor should meet with the intern to discuss their performance evaluation before the intern and supervisor sign the form. The total hours worked to date should be on each assessment form. Upon completion of each, the Midpoint Internship Performance Assessment Form and Final Internship Assessment Form are to be submitted to the Program Professor to form part of the student's file.

Written Report

Each student will complete an individual written report summarizing the experience they gained throughout the internship. The report should be 5 pages in length and should cover the following information:

1. Describe the agency you interned with.
2. Describe your personal experience with the organization and what your work was like.
3. What was the difficulty level of the work?
4. What did you like about interning with this agency?
5. What did you dislike about interning with this agency?
6. Did anything about this experience surprise you?
7. What should other students know if they are interested in completing an internship with this agency?
8. What skills have you learned during your academic coursework that were helpful during your internship? What additional skills do you think you need to master in order to be successful in that line of work?
9. Did this experience benefit you? If so, how?
10. What did you learn from the experience?

Final Presentation

The student will present the PowerPoint in class on **XXXXXX**. The purpose is to teach other students about your internship and highlight key points from your experience. Presentations must be **10 minutes** in length. PowerPoint presentations may be saved on a CD, thumb drive, and/or your email (presentation must be saved to at least two of these sources for backup purposes).

Evaluation:

Assuming on time submission of assignments (points may be deducted for late submissions), your final grade will be calculated based upon the following formula:

❖ Weekly Progress Reports	40%
❖ Performance Assessments	40%
❖ Written Report/Presentation	20%

Late Policy:

The Weekly Progress Reports should cover the period from Sunday to the following Saturday, and be received by the Professor no later than the following **Monday**. Ten percent will be deducted from the progress report grade each day it's late. Ten percent will also be deducted each day the assessments are late.

The final written report is due on **XXXXXX**. Ten percent will be deducted from the final grade for each day it is late. Reports received more than three days late will not be accepted under any circumstances.

If an illness prevents you from turning in weekly reports, assessments, or your paper, you will be required to submit a doctor's note to be excused. If a doctor's note is not submitted, the above policy will apply.

Grading:

100-99	A+	89-88	B+	79-78	C+	69-60	D
98-94	A	87-84	B	77-74	C	59-60	F
93-90	A-	83-80	B-	73-70	C-		

SUBMISSION GUIDELINES

Weekly reports should be submitted to the professor via Blackboard every Monday.

The midpoint and final assessments should be submitted to the professor via email or fax. The midpoint assessment is due **XXXXXX**. The final assessment is due **XXXXXX**.

Your final paper must be submitted via Blackboard and a hard copy given to the professor by **XXXXXX**.

UNIVERSITY RESOURCES

GMU Honor Code:

Standards of academic integrity as set forth by the University are strictly observed and rigorously enforced in this class. The complete Honor Code is as follows: *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.*

GMU Email: <http://masonlive.gmu.edu>

Each student is responsible for activating their GMU email account and checking their account on a regular basis for University and class announcements. All masonlive accounts must be activated.

GMU Police Policy: 703-993-2810

If you are currently employed with a law enforcement agency as a sworn officer and would like to carry a firearm on campus and into class, you must contact GMU Police Department as a courtesy.

GMU Students with Disabilities: <http://ods.gmu.edu>

If you are a student with a disability and you need academic accommodations, please contact the Office of Disability Resources at 703-993-2474. All academic accommodations must be arranged through that office, your instructor is not obligated to provide accommodations without documentation from ODS.

Writing Center: <http://writingcenter.gmu.edu>

For general questions and comments please contact wcenter@gmu.edu or call:

703-993-1200 (Robinson Hall A114, Fairfax Campus)

703-993-1824 (Enterprise Hall 076, Fairfax Campus)

All appointments are made through the online scheduling system so please do not email or call to schedule appointments. If you would like to cancel an appointment you may do so via the online scheduler, simply select your appointment and click the "Cancel appointment" box at the bottom of the reservation form and then "save."

University Libraries: "Ask a Librarian" <http://library.gmu.edu/mudge/IM/IMRef.html>

Margaret Lam, Physical Sciences Liaison Librarian; <http://infoguides.gmu.edu/forensics>

Fenwick Library, A244

703-993-2212

mlam3@gmu.edu

Counseling and Psychology Services (CAPS): (703) 993-2380; <http://caps.gmu.edu>

University Policies:

The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at <http://universitypolicy.gmu.edu/>. All members of the university community are responsible for knowing and following established policies.

WEEKLY PROGRESS REPORT
FORENSIC SCIENCE
FRSC 406 – Forensic Internship
GEORGE MASON UNIVERSITY

Name of Intern: _____

Name of Agency: _____

Name of Program Supervisor: _____

Report #: _____ Period Covered: From ____ / ____ /20____ to ____ / ____ /20____

Number of hours worked this week: _____

Cumulative number of hours worked to date: _____

Instructions:

The weekly report is to be completed and returned to the University Supervisor for review by email no later than the following Monday. **The expectation is that each of the following five items must be at least fifty words in length and typed in paragraph format.**

1. Describe your principle assignments and responsibilities during the week.

2. What experiences were particularly rewarding during this report period? What experiences, if any, were particularly disappointing or frustrating?

3. How were your experiences relevant to the field of forensic science?

4. Describe other professional growth opportunities (e.g., conferences, field trips, directed readings, meetings, research) that you were able to capitalize on last week. What would be an opportunity you would like to be able to take advantage of/learn about?

5. Describe principal tasks and duties expected to be performed, as well as personal goals for the coming week
____/____/20 ____ to ____/____/20 ____.

6. Other comments.

MIDPOINT INTERNSHIP PERFORMANCE
ASSESSMENT FORM
FORENSIC SCIENCE
FRSC 406 – Forensic Internship
GEORGE MASON UNIVERSITY

Name of Intern: _____

Name of Agency: _____

Name of Program Professor: _____

Period Covered by Evaluation: From: ____ / ____ / 20____ to ____ / ____ / 20____.

Cumulative number of hours worked to date: _____

This form must be completed by the onsite Agency Supervisor at the midpoint (i.e., Week 4 or 5) of a student's placement period. The results should be shared with the intern and then returned to the University Professor. The midpoint evaluation should be used to identify strengths and weaknesses as a basis for assessing progress and establishing growth targets for the remaining weeks of the internship. Agency Supervisors are asked to base their judgment on the entire period covered by this report rather than focusing on isolated incidents. A final evaluation will be completed at the conclusion of the intern's experience.

Section A: Intern's General Performance

Please check (X) the appropriate box.

Performance Category / Criteria	Unsatisfactory	Below Average	Average	Above Average	Excellent	Not Applicable
1. Professional Behavior						
Professional appearance (e.g., neatness, appropriate dress)						
Seeks responsibility						
Demonstrates initiative						
Dependability (e.g., punctual, carries work through to completion)						
Accepts direction and constructive criticism						
Ability to work independently						
Motivation (e.g., enthusiasm, attitude toward duties)						
Resourcefulness (e.g., use of resources, varied approaches/ideas)						
Offers opinions and suggestions						

Section A: Intern's General Performance (cont'd)

Performance Category / Criteria	Unsatisfactory	Below Average	Average	Above Average	Excellent	Not Applicable
2. Professional Relations:						
Rapport with staff (e.g., co-workers, volunteers)						
Interaction with public (if applicable)						
Adaptability (e.g., adjusts plans/actions according to situation)						
3. Professional Performance:						
Planning and organizing work schedule (e.g., time management)						
Judgment (e.g., common sense, problem solving skills)						
Task accomplishment						
Oral communication						
Written communication						
Evaluation, self improvement						
Quantity of work						
Quality of work						
4. Professional Knowledge:						
Understanding of agency's goals and operations						
Knowledge of field						
Overall Rating of Intern's Performance for Your Agency:						

Section B: Written Evaluation of Intern's Performance

For each of the criteria below, briefly comment on the intern's abilities, strengths and weaknesses in the space provided.

1. Knowledge (e.g., requisite, current knowledge and skill of profession)

Section B: Written Evaluation of Intern's Performance (cont'd)

2. Workplace professionalism (e.g., instills confidence in others, organization, group spirit and cooperation, maintains an attitude of objectivity and fairness, communication)

3. Public Relations (e.g., with supervisors, co-workers and public: courtesy, insight, respect, tact)

4. Additional Comments

SIGNATURES*

Intern

____/____/20____

Date

Agency Supervisor

____/____/20____

Date

Please return to the University Supervisor upon completion. Thank you.

Program Professor

____/____/20____

Date Reviewed

**Signing this form indicates the supervisor and intern have reviewed and discussed the evaluation. It does not necessarily indicate the intern's agreement with the content. Supervisors may use agency's performance assessment forms or append additional comments about the intern's performance.*

FINAL INTERNSHIP PERFORMANCE
ASSESSMENT FORM
FORENSIC SCIENCE
FRSC 406 – Forensic Internship
GEORGE MASON UNIVERSITY

Name of Intern: _____

Name of Agency: _____

Name of Program Professor: _____

Period Covered by Evaluation: From: ____ / ____ / 20__ to ____ / ____ / 20__.

Cumulative number of hours worked to date: _____

This form must be completed by the onsite Agency Supervisor at the completion of a student's placement period. The results should be shared with the intern and then returned to the University Professor. The final evaluation should be used to identify strengths and weaknesses as a basis for assessing a portion of the student's grade for the course. Agency Supervisors are asked to base their judgment on the entire period covered by this report rather than focusing on isolated incidents.

Section A: Intern's General Performance

Please check (X) the appropriate box.

Performance Category / Criteria	Unsatisfactory	Below Average	Average	Above Average	Excellent	Not Applicable
1. Professional Behavior						
Professional appearance (e.g., neatness, appropriate dress)						
Seeks responsibility						
Demonstrates initiative						
Dependability (e.g., punctual, carries work through to completion)						
Accepts direction and constructive criticism						
Ability to work independently						
Motivation (e.g., enthusiasm, attitude toward duties)						
Resourcefulness (e.g., use of resources, varied approaches/ideas)						
Offers opinions and suggestions						

Section A: Intern's General Performance (cont'd)

Performance Category / Criteria	Unsatisfactory	Below Average	Average	Above Average	Excellent	Not Applicable
2. Professional Relations:						
Rapport with staff (e.g., co-workers, volunteers)						
Interaction with public (if applicable)						
Adaptability (e.g., adjusts plans/actions according to situation)						
3. Professional Performance:						
Planning and organizing work schedule (e.g., time management)						
Judgment (e.g., common sense, problem solving skills)						
Task accomplishment						
Oral communication						
Written communication						
Evaluation, self improvement						
Quantity of work						
Quality of work						
4. Professional Knowledge:						
Understanding of agency's goals and operations						
Knowledge of field						
Overall Rating of Intern's Performance for Your Agency:						

Section B: Written Evaluation of Intern's Performance

For each of the criteria below, briefly comment on the intern's abilities, strengths and weaknesses in the space provided.

1. Overall knowledge (e.g., requisite, current knowledge and skill of profession)

Section B: Written Evaluation of Intern's Performance (cont'd)

2. Workplace professionalism (e.g., instills confidence in others, organization, group spirit and cooperation, maintains an attitude of objectivity and fairness, communication)

3. Public Relations (e.g., with supervisors, co-workers and public: courtesy, insight, respect, tact)

4. Please comment on areas of growth/decline since the midpoint evaluation.

5. Any additional comments

SIGNATURES*

Intern

____/____/20____
Date

Agency Supervisor

____/____/20____
Date

Please return to the University Supervisor upon completion. Thank you.

Program Professor

____/____/20____
Date Reviewed

**Signing this form indicates the supervisor and intern have reviewed and discussed the evaluation. It does not necessarily indicate the intern's agreement with the content. Supervisors may use agency's performance assessment forms or append additional comments about the intern's performance.*

GEORGE MASON UNIVERSITY
EXPERIENTIAL LEARNING AGREEMENT

THIS EXPERIENTIAL LEARNING AGREEMENT ("Agreement"), dated this ____ day of _____, 20__ (the "Effective Date"), is made by and among

_____ ("Student"),

_____ ("Site"),

and George Mason University ("University") (together, the "Parties"). The purpose of this Agreement is to place Student in a work assignment with the Site, as part of an experiential course of study, offered by the University for academic credit.

Description of Academic Experience:

Site:

Site Supervisor:

Address:

Title:

E-mail:

Telephone:

Faculty Supervisor: Professor Kelly Knight

Start Date and End Date:

Description of Student Responsibilities for the course:

This course is designed to allow students the opportunity to enhance their academic coursework with field work that will substantially correlate with a discipline of forensic science. The Internship Program establishes a three-way partnership agreement between the George Mason University's Forensic Science Program, an approved agency, and an intern whereby the latter received training of a practical nature in her/his concentration under the supervisor and guidance of a qualified professional in the field of forensic science. Students will work in observational, experimental, or theoretical research, and prepare weekly journals, as well as a written report summarizing the experience they gained throughout the internship.

The student is required to complete a minimum of 135 hours of work. The on-site Agency Supervisor is expected to conduct formal evaluations of the student's performance at least twice during the internship (a midpoint and a final evaluation).

The following documents are attached and are incorporated by reference:

Attachment A: Syllabus

Attachment B: General Terms and Conditions

Attachment C: Consent Agreement

The Student, the Site, and the University agree with the above terms, and with the terms and conditions on Attachments A and B.

Student: _____ Date: _____

Site: _____ Date: _____

University: _____ Date: _____

ATTACHMENT A

SYLLABUS

EXPERIENTIAL LEARNING AGREEMENT

ATTACHMENT B

GENERAL TERMS AND CONDITIONS

1. Term and Termination. This Agreement may be terminated at any time without cause by the Site or the University.
2. Definitions.
 - a. "Site Supervisor" means a Site employee, member, or volunteer, who is responsible for monitoring and supervising the Student throughout the Program.

b. "Program" means the structured learning experience at Site, in which Student performs work under the supervision of the Site Supervisor.

c. "Faculty Supervisor" means a GMU faculty member who places and monitors the Student in the Program.

3. Site Responsibilities.

a. Site Supervisor. Site shall provide Student with a Site Supervisor. The Site Supervisor shall monitor and supervise the Student throughout the Program.

b. Insurance. Site shall maintain in force during the Term, general and professional liability insurance, insuring itself and its agents and employees for their acts, failures to act or negligence, in an amount not less than \$1,000,000 for each occurrence and \$3,000,000 aggregate. Site agrees to advise the University of any changes in this insurance coverage. Site will provide University a Certificate of Insurance ten (10) days prior to the start of performance of this agreement. Continued evidence of insurance shall be provided upon replacement of coverage and at least 15 days prior to each renewal until no longer required by this agreement.

c. Compliance with Laws. The Site shall at all times remain in compliance with all Federal and State laws and regulations which may affect the Program.

d. Disclosure of Known Risks. The Site shall disclose to Student known risks associated with Student's placement.

5. University Responsibilities.

a. University agrees to assign to Site only those students who shall have successfully completed any necessary prerequisite courses.

b. University will assign Faculty Supervisor to Student, to monitor the Student throughout the Program.

c. The University is responsible to Student for academic supervision and grading.

6. Student Responsibilities

a. Registration. Student must register and pay tuition for the course prior to the commencement of the Program.

b. Insurance. Student shall at all times maintain sufficient health, accident, disability and hospitalization insurance for the duration of the Program. Student shall be responsible for any expenses incurred due to injury, illness or damage suffered during the course of the Program.

c. Honor Code. Student understands and agrees that he or she is at all times during the Program bound by the George Mason University Honor Code, and that Program activities are subject to the Honor Code.

d. Consent Form. Student agrees to sign the consent agreement attached as Attachment C.

7. General

a. Independent Contractors. The relationship of the Parties to each other is solely that of independent contractors. No party shall be considered an employee, agent, partner or fiduciary of the other except for such purposes as may be specifically provided in this Agreement. Nothing in this Agreement shall be construed to create any partnership or joint venture between the parties.

- b. University Liability. As a state agency, the University is self-insured under the Commonwealth of Virginia Risk Management Plan. To the extent provided by the laws of the Commonwealth of Virginia, University shall be responsible for the ordinary negligent acts or omissions of its agents and employees causing injury to another person. Nothing herein shall be deemed a waiver of the sovereign immunity of the Commonwealth of Virginia.
- c. Nondiscrimination. The Parties agree not to discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability or age.
- d. Confidential Information. No party shall disclose or use any information of a private, confidential or proprietary nature, or any other trade secret, without prior written authorization, except as required by law.
- e. Federal Employee. As required by some U.S. Government agencies, Student is not to be considered a federal employee for any purpose other than either of the following:
- (i) The Federal Tort Claims provisions published in 28 U.S.C. 2671-2680. Claims arising as a result of student participation should be referred to the Department of Justice.
 - (ii) Title 5 U.S.C. Chapter 81, relative to compensation for injuries sustained during the performance of work assignments. Claims related to injuries should be referred to the Office of Workers' Compensation Programs, U.S. Department of Labor for adjudication.
- f. Amendment to Agreement. No amendment or modification of this Agreement shall be valid unless in writing and executed by authorized representatives of the Parties.
- g. Applicable Laws. This Agreement shall be construed, governed and interpreted pursuant to the laws of the Commonwealth of Virginia. If any provision or part of this Agreement is held to be invalid under such laws, the other provisions or parts of this Agreement will remain in full force and effect. All disputes arising under this contract shall be brought before a court of competent jurisdiction in the Commonwealth of Virginia.
- h. No assignment. No party shall assign or otherwise transfer its rights or delegate its obligations under this Agreement without all Parties' prior written consent. Any attempted assignment, transfer, or delegation without such consent is void. All of the terms and provisions of this Agreement are binding upon and inure to the benefit of the Parties and their successors and assigns.
- i. Force Majeure. Neither the University nor the Site will be responsible for any losses resulting from delay or failure in performance resulting from any cause beyond such Party's control, including without limitation: war, strikes or labor disputes, civil disturbances, fires, natural disasters, and acts of God.
- j. Final Agreement. This Agreement is the complete and final agreement between the parties and supersedes all prior oral or written agreements with respect to the subject matter herein.
- k. Advertising. Site shall not use, in its external advertising, marketing programs or promotional efforts, any trademark, mark, data, pictures or other representation of the University except on the specific written authorization in advance by the University.

GEORGE MASON UNIVERSITY

EXPERIENTIAL LEARNING

CONSENT AGREEMENT

Students participating in a for-credit internship must sign this Consent Agreement, with parental or guardian approval if the student is under the age of 18, to indicate agreement with the terms and conditions of the Agreement and permission to participate.

Name: _____

Student ID: _____

Undergraduate/Graduate/Law School: Undergraduate School

I am voluntarily participating in a George Mason University for-credit internship, and I understand that any such internship program involves some element of risk. I agree that in consideration of George Mason University sponsoring this activity and allowing my participation, I (including my parents, guardians, and legal representatives) will release, indemnify, and hold harmless George Mason University, and its Trustees, officers, employees, faculty, agents, successors, and assigns from liability for any and all claims, demands rights or causes of action, present or future, resulting from or arising out of any activity or travel conducted by or under the auspices of the George Mason University Internship/Externship Program.

I understand that the University requires that all students be covered by appropriate accident and medical insurance and that the student be financially responsible for such expenses. My signature below verifies that I am covered by such insurance.

I HAVE READ AND UNDERSTAND THE ABOVE PROVISIONS AND AGREE TO BE BOUND BY THEM AS INDICATED BY MY SIGNATURE BELOW.

Signature of Participant

Date

Printed Name of Participant

Semester/Academic Year

Signature of Parent or Guardian

(If Student is under the age of 18)