

# Course Approval Form

For instructions:  
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

**Action Requested:** (definitions available at website above)

Create NEW  Inactivate  
 Modify (check all that apply below)

**Course Level:**

Undergraduate  Graduate

Title (must be 75% similar to original)  Repeat Status  Prereq/coreq  Grade Mode  
 Credits  Schedule Type  Restrictions  Other: \_\_\_\_\_

**College/School:**  **Department:**   
**Submitted by:**  **Ext:**  **Email:**

**Subject Code:**  **Number:**  **Effective Term:**  Fall  Spring  Summer  
 (Do not list multiple codes or numbers. Each course proposal must have a separate form.) Year

**Title:** Current  **Fulfills Mason Core Req?** (undergrad only)  
 Banner (30 characters max w/ spaces)   
 New   Currently fulfills requirement  
 Submission in progress

**Credits:** (check one)  Fixed →  **Repeat Status:** (check one)  Not Repeatable (NR)  Repeatable within degree (RD) →  Repeatable within term (RT) →   
 Variable →   -or   
 Lec + Lab/Rct →

**Grade Mode:** (check one)  Regular (A, B, C, etc.)  Satisfactory/No Credit  Special (A, B, C, etc. +IP)  
**Schedule Type:** (check one)  Lecture (LEC)  Lab (LAB)  Recitation (RCT)  Internship (INT)  Independent Study (IND)  Seminar (SEM)  Studio (STU)  
LEC can include LAB or RCT if linked sections will be offered

**Prerequisite(s)** (NOTE: hard-coding requires separate Prereq Checking form; see above website):  **Corequisite(s):**

**Restrictions Enforced by System:** Major, College, Degree, Program, etc. Include Code(s).   
**Equivalencies** (check only as applicable):  YES, course is 100% equivalent to \_\_\_\_\_  
 YES, course renumbered to or replaces \_\_\_\_\_

**Catalog Copy** (Consult University Catalog for models)

<b>Description</b> (No more than 60 words, use verb phrases and present tense) Managing geospatial data is at the core of an emerging Billion-Dollar industry. This course will provide the students with the knowledge to manage and query geospatial data using relational database management systems and how to build Javascript-based Web mapping applications on top of a database to communicate and interact with the data.	<b>Notes</b> (List additional information for the course)
<b>Indicate number of contact hours:</b> Hours of Lecture or Seminar per week: <input type="text" value="3"/> Hours of Lab or Studio: <input type="text"/> <b>When Offered:</b> (check all that apply) <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Summer <input checked="" type="checkbox"/> Spring	

**College/School Approval**  Date  
 by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signature. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

**Undergraduate or Graduate Council Approval**

\_\_\_\_\_  
 UGC or GC Council Member Provost's Office UGC or GC Approval Date

## Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

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### **FOR ALL COURSES** (required)

Course Number and Title: GGS462 Web Mapping

Date of Departmental Approval: M | 15 | 2016

### **FOR NEW COURSES** (required if creating a new course)

- Reason for the New Course: GGS692 Web-based GIS is an existing graduate course. This course is its undergraduate version and will introduce Web-based mapping techniques to the GGS undergraduate curriculum.
- Relationship to Existing Programs:
- Relationship to Existing Courses: GGS692 Web-based. The existing graduate course is the template for this undergraduate course. The differences are that the GGS462 will focus more on practical skills and less theoretic concepts especially related to relational databases.

Graduate version of this course. GGS311 Intro to GIS teaches basic GIS skills. This course introduces more fundamental data management skills and how to publish spatial datasets on the Web by means of Javascript applications.

- Semester of Initial Offering: Fall 2017
  - Proposed Instructors: Dieter Pfoser
  - Insert Tentative Syllabus Below – Syllabus from GGS692, which is the template for this undergraduate courses, is attached.
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## Department of Geography and Geoinformation Science

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# GGG 692 Web-based GIS

## 1. General Information

**Instructor:** Dr. Dieter Pfoser  
**Where:** Tuesday 4:30-7:10pm, Exp 2103  
**When:** Fall 2016  
**Course website:** Blackboard  
**Credits:** 3.0  
**Prerequisites:** Graduate Students: GGS 550 or permission of instructor.

**Instructor's  
Office Hours:** Tuesday 3-4pm

## 2. Course Objectives

Managing geospatial data is at the core of an emerging Billion-Dollar industry. This course will provide the students with the knowledge to curate, store, manage and query geospatial data by means of powerful database management systems. Moreover, to communicate the data, the students will learn how to build Web mapping applications on top of a database and so communicate and interact with the data using nothing more than a Web browser. The course will cover a variety of open source software packages for web mapping and will provide pointers to commercial solutions where appropriate.

The specific goals are

- To enable students to develop a good understanding of the principles and techniques of spatial databases incl. to perform common various types of queries and spatial analyses.
- To design, develop, and implement custom web mapping applications using open standards and open-source software.

## 3. Learning Outcomes

By the end of the course each student will be able to:

1. Have a broad knowledgebase on fundamentals, theory and techniques of Spatial Data Management in the context of Web Mapping applications.
2. Articulate and effectively communicate concepts and ideas related to Spatial Data Management and Web Mapping to experts, non-experts, and other professionals in a work environment.
3. Have the ability to appropriately apply the knowledge acquired in the course for various hypothetical and real-world data processing tasks.
4. Given a problem or task, be able to effectively analyze it, identify key elements and potential difficulties, and define a strategy for successfully addressing it.
5. Perform a critical review of the potential, effectiveness, and reliability of specific solutions.

#### 4. Textbooks

*Required reading:*

- **Spatial Databases, a tour.** Shashi Shekhar, Sanjay Chawla. Prentice Hall, 2003  
GMU Library link <http://magik.gmu.edu/cgi-bin/Pwebrecon.cgi?BBID=1030458>
- **Introduction to PostGIS** (Boundlessgeo Workshop) - <http://workshops.boundlessgeo.com/postgis-intro/>
- **Selected readings** incl. tutorials and other sources will be distributed via the course website - Web mapping and programming

*Additional reading:*

- **Database System Concepts.** Abraham Silberschatz, Henry Korth, S. Sudarshan. McGraw-Hill Science/Engineering/Math; 6 edition (January 27, 2010). Any edition is fine for the course, since we will only use a few basic chapters - order as used book!  
→ GMU Library link <http://magik.gmu.edu/cgi-bin/Pwebrecon.cgi?BBID=1252251>
- **PostGIS in Action.** Regina Obe, Leo Hsu. Manning Publishers, 2011.  
→ Available online at GMU Library <http://magik.gmu.edu/cgi-bin/Pwebrecon.cgi?BBID=2792897>

#### 5. Technology Requirements

##### **Hardware**

You will need access to a Windows or Macintosh computer with at least 2 GB of RAM and to a fast, reliable broadband Internet connection (e.g., cable, DSL).

You will need computer speakers or headphones to listen to recorded content. A headset microphone is recommended for live audio sessions using course tools like Blackboard Collaborate. For the amount of computer hard disk space required to take an online course, consider and allow for the space needed to: 1) install the required and recommended software and, 2) save your course assignments.

##### **Software**

- A supported web browser (See [Blackboard Support](#) for supported web browsers)
- Blackboard Courses (Log into <http://mymason.gmu.edu>, select the Courses Tab)
- Blackboard Collaborate (Select Tools from the Blackboard Course Menu, then select "Blackboard Collaborate")
- Adobe Acrobat Reader ([free download](#))
- PDF Creator - An open source PDF printer ([free download](#))
- Microsoft Office ([purchase](#), also available in the GGS computer lab which is located in Exploratory Hall 2101)

##### **Tools**

Nothing to install - just visit the following two Web pages and create accounts!

- **Cartodb** - <http://www.cartodb.com> - our Web-hosted database software
- **JS Bin** - <http://jsbin.com> - our Web-hosted Web programming tool

Note: If you are using an employer-provided computer or corporate office for class attendance, please verify with your systems administrators that you will be able to install the necessary applications and that system or corporate firewalls do not block access to any sites or media types.

#### 6. Format

The course will be taught as a combination of lectures, topic/problem oriented discussion, and tutorials based on independent reading and class discussion.

**7. Course outline (tentative)**

In this course we will cover the following topics (please note that the topics and their order are subjected to change at the discretion of the instructor, any changes will be announced in class):

Week of	Mod. #	Topic	Assignment
8/30	1	Introduction and overview of spatial databases and Web mapping approaches	Lab 1
9/6	2	Technological context - relational databases, spatial data and getting to know the tools used in the course	Lab 2
9/13	3	SQL and queries	Lab 3
09/20	4	Spatial data types queries, spatial joins	Lab 4
09/27	5	Advanced database topics	
10/04	6	Midterm	Project assignment, discussion
10/11		Columbus Day recess	
10/18	7	Web programming intro, Javascript	Minilab 1
10/25	8	Leaflet.js basics, building a simple Web mapping application	Minilab 2
11/1	9	<i>Instructor out of town – class tbd</i>	
11/8	10	Leaflet.js functionality, extending Web mapping application, AJAX, integrating Web mapping services using GeoJSON (WFS)	Minilab 3
11/15	11	Web mapping, Leaflet, interactivity	Minilab 4
11/22	12	Web mapping, Mapbox	
11/29	13	Advanced examples, D3	
12/6	14	Project presentations	Final projects due

**8. Grades**

Each assignment and written exam will be given a numerical grade on a 0-100 scale. Some assignments may include bonus tasks. At the end of the term all the marks will be totaled as a weighted average according to the following weights:

Lab assignments (incl. Forum posts)	35%
Midterm	25%
Project	40%

Please note that in general all assignments will not have the same weight. The weight of each individual assignment will be indicated on the assignment form. Final grades at the end of the course will be assigned using a **combination of absolute achievements and relative standing in the class.**

**9. Exams**

The course includes a mandatory written exam (mid-term). The material covered in the exams will be announced in class. A student who cannot write a course examination or complete a course assignment because of an incapacitating illness, severe domestic affliction or other compelling reasons can apply for extension of time to complete an assignment.

**10. Assignments:**

The course will include several written assignments on selected topics from the material covered in class and in the assigned reading. Assignments may include tasks such as database queries, analysis of data processing results, and discussion/analysis of theoretical concepts and test cases. All assignments are mandatory. Typically, one week will be allocated for every assignment.

Assignments should be done **through the Blackboard course website**.

**Please note:** Assignments should be submitted only through the Assignment submission section of the Blackboard system - DO NOT email assignments directly to the instructor.

**11. Late lab submission:**

Labs submitted **after the due date will not be accepted**. Exceptions to this policy may be made given serious circumstances at the discretion of the Instructor.

**Please note:** Deferred of term work is a privilege and not a right; there is no guarantee that a deferral will be granted. Please make sure you notify the instructor as soon as you know a deferral is required.

**12. General guidelines for ASSIGNMENT preparation and submission**

- a. Grades of assignments will be based on:
  - **Academic merit** of your answers.
  - **Conciseness and completeness** of your answers. Please write to the point and explicitly address the question or task. Avoid using unnecessary graphics (figures, tables, graphs etc.) unless they serve a specific purpose. Make sure to use captions and to refer to the graphics you include in your written answer. Graphics without any reference or accompanying explanation will be disregarded.
  - **Organization and presentation**. Remember that your assignment report is a reflection of your thinking and learning process. Please organize your report in a logical fashion so that your answers could be easily identified. A general format for your presentation should, as a minimum, include the following components: (1) Question number, (2) Your written answer and/or description and discussion of your results, and (3) Visualization of your results, e.g. images, graphs, tables, as necessary.
- b. Please remember that your assignment is a **professional document**, and should therefore be formatted and constructed accordingly. All assignments are to be typed. Hand-written assignments will not be accepted.
- c. Submission of a hardcopy will be made in class; submission of a softcopy will be made through Blackboard.
- d. The electronic submission of your assignment report has to be in **PDF format**.
- e. If more than one file is submitted, you may submit a single **ZIP** file containing all the assignment files.
- f. Each assignment submission should include a cover page with the following information: assignment title, assignment number, student name, and submission date.
- g. Please make sure you have a backup of all the materials you submit.

**13. Project:**

The course will include one project addressing a Web mapping application and including data management aspects as well as communicating this data over the Web using the tools and techniques discussed in class. The project will include (i) a written report, (ii) a software demonstrator and (iii) an in-class presentation of the project results incl. a live demonstration.

The specific format and timing of the project will be discussed in class.

The project will be graded based on the following criteria.

- **Academic merit** of your project
- **Quality of the written report**. The project results need to be communicated in a written report. Please remember that your report is a professional document, and should therefore be formatted and constructed accordingly. A template will be made available. Submission of a hardcopy of the report will be made in class; submission of a softcopy (in PDF) will be made through Blackboard.
- **Quality of the demonstrator** as assessed by the instructor and fellow students during the presentation of the project.

- **Quality of the presentations of the project results** as assessed by the instructor and fellow students. Students will be required to present their results in-class. The presentation will include a demonstration of the developed system.

**14. Course website:**

The course has a Blackboard website. This website will provide you a single portal through which you may obtain lecture notes, retrieve assignment data and, review links to additional materials, and receive special announcements. Please notify ITU (and, if necessary, the instructor) if you encounter any problems accessing this website.

**15. Electronic communication:**

All course related email correspondence, including submission of assignments, should be made through the course Blackboard website. Please DO NOT send emails to the instructors' @gmu.edu address.

**16. Student Expectations:**

- **Academic Integrity:** Students must be responsible for their own work, and students and faculty must take on the responsibility of dealing explicitly with violations. The tenet must be a foundation of our university culture. [See <http://academicintegrity.gmu.edu/distance>].
- **Honor Code:** Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/the-mason-honor-code/>].
- **MasonLive/Email (GMU Email):** Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account. [See <https://masonlivelogin.gmu.edu>].
- **Patriot Pass:** Once you sign up for your Patriot Pass, your passwords will be synchronized, and you will use your Patriot Pass username and password to log in to the following systems: Blackboard, University Libraries, MasonLive, myMason, Patriot Web, Virtual Computing Lab, and WEMS. [See <https://password.gmu.edu/index.jsp>].
- **University Policies:** Students must follow the university policies. [See <http://universitypolicy.gmu.edu>]. Responsible Use of Computing - Students must follow the university policy for Responsible Use of Computing. [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing>].
- **University Calendar:** Details regarding the current Academic Calendar. [See <http://registrar.gmu.edu/calendars/index.html>].
- **Students with Disabilities:** Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu>].
- Students are expected to follow courteous Internet etiquette at all times; see <http://www.albion.com/netiquette/corerules.html> for more information regarding these expectations.

**17. Student Services:**

- **University Libraries:** University Libraries provides resources for distance students. [See <http://library.gmu.edu/distance> and [http://infoguides.gmu.edu/distance\\_students](http://infoguides.gmu.edu/distance_students)].
- **Writing Center:** The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. [See <http://writingcenter.gmu.edu>]. You can now sign up for an Online Writing Lab (OWL) session just like you sign up for a face-to-face session in the Writing Center, which means YOU set the date and time of the appointment! Learn more about the [Online Writing Lab \(OWL\)](#).
- **Counseling and Psychological Services:** The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and

outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu>].

- **Family Educational Rights and Privacy Act (FERPA):** The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the "Buckley Amendment," is a federal law that gives protection to student educational records and provides students with certain rights. [See <http://registrar.gmu.edu/privacy>].

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**Disclaimer:** Any typographical errors in this Course Outline are subject to change and will be announced in class. The date of the final examination is set by the Registrar and takes precedence over the final examination date reported by the instructor.

**Note:** Recording is permitted only with the prior written consent of the professor or if recording is part of an approved accommodation plan.