

Course Approval Form

For instructions: http://registrar.gmu.edu/facultystaff/catalog-revisions/course/

Action Requeste Create NEW x Modify (check all	d: (definitions available at website above) Inactivate	Course Level: x Undergraduate Graduate	
	Repeat Status Schedule Type	x Prereq/coreq Grade Mode Restrictions x Other: Description	
College/School:	Smithsonian Mason School of Conservation	Department:	
Submitted by:	David Luther	Ext: 3-5267 Email: dluth	er@gmu.edu
Subject Code: CONS Number: 491 (Do not list multiple codes or numbers. Each course proposal must have a separate form.) Effective Term: Tall X Spring Year 2018 X Summer			
Banner (30 cha	omprehensive Conservation Planning aracters max w/ spaces) onservation Management Planning	Currently fulfills requirement Submission in progress	
Credits: x Fixed → 4 Repeat Status: x Not Repeatable (NR) (check one) Variable → to Check one) Repeatable within degree (RD) → Max credits allowed: Lec + Lab/Rct→ 0 or Repeatable within term (RT) → Repeatable within term (RT) →			
Grade Mode: X (check one)	Regular (A, B, C, etc.) Satisfactory/No Credit Special (A, B C, etc. +IP) Schedule (check one) LEC can include L linked sections will	Lab (LAB) Semina	ndent Study (IND) r (SEM) STU)
Prerequisite(s)(NOTE: hard-coding requires separate Prereq Checking form; see above website): Corequisite(s):			
BIOL 308 Ecology	(or equivalent course) or INTS 401 Conser	vation Biology	
Restrictions Enforced by System: Major, College, Degree, Program, etc. Include Code(s). Equivalencies (check only as applicable): YES, course is 100% equivalent to YES, course renumbered to or replaces			
Catalog Copy (Consult University Catalog for models)			
Description (No more than 60 words, use verb phrases and present tense) Notes (List additional information for the course)			
This course focuses upon the strategies and decisions that help secure the long-term			
survival of threatened species and habitats. Students will learn about the planning tools are necessary to define and set conservation goals and quantitatively assess species			
and areas of conservation value and prioritization.			
Indicate number of contact hours: Hours of Lecture or Seminar per week: 4 Hours of Lab or Studio: When Offered: (check all that apply) Fall x Summer x Spring			
Approval Sign	natures		
Department Approva		College/School Approval	Date
If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.			
Unit Name	Unit Approval Name	Unit Approver's Signature	Date
Undergraduate or Graduate Council Approval			
UGC or GC Council	Member Provost's Office	UGC or GC A	approval Date

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: CONS 491 Conservation Management Planning

Date of Departmental Approval: October 19, 2016

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

• Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: We would like to change the name of the course and the number of credits.
- Text before Modification (title, repeat status, catalog description, etc.): Comprehensive Conservation Planning
- Text after Modification (title, repeat status, catalog description, etc.): Conservation Management Planning
- Reason for the Modification: The new name is more streamlined and better reflects the content within the course. The new course will have more contact hours and greater content than the previous course thus we ask for it to be listed as 4 credits instead of 3 credits.

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
- Relationship to Existing Programs:
- Relationship to Existing Courses:
- Semester of Initial Offering:
- Proposed Instructors:

Insert Tentative Syllabus Below