

For instructions:

http://registrar.gmu.edu/facultystaff/catalogrevisions/course/

Action Requested: (definitions available at website above) Create NEW Inactivate Modify (check all that apply below)		Co ×	urse Level:
X Title (must be 75% similar to original) Credits	Repeat Status Schedule Type	x Prereq/coreq Grade Mode Restrictions x Other:	escription
College/School: Smithsonian I Conservation	Mason School of	Department:	
Submitted by: David Luther		Ext: 3-5267 Emai	I: dluther@gmu.edu
Subject Code: CONS Number: 404 Effective Term: x Fall (Do not list multiple codes or numbers. Each course proposal must have a separate form.) Effective Term: x Fall x Spring Year 2017 x Summer Summer			
Title: Current Monitoring and Banner (30 characters max w/ space New Biodiversity Monitoring Monitoring	,	Fulfills Mason (Currently fulfill Submission in	
Credits:xFixed \rightarrow 4Repeat Status:xNot Repeatable (NR)(check one)Variable \rightarrow to(check one)Repeatable within degree (RD) \rightarrow Max credits allowed:Lec + Lab/Rct \rightarrow 0orRepeatable within term (RT) \rightarrow (required for RT/RD status only)			
Grade Mode: x Regular (A, B, C, etc.) Schedule Type: x Lecture (LEC) Independent Study (IND) (check one) Special (A, B C, etc. +IP) Special (A, B C, etc. +IP) Schedule Type: x Lecture (LEC) Seminar (SEM) Independent Study (IND) Independent Study (IND) Seminar (SEM) Studio (STU) Internship (INT) Internship (INT) Studio (STU)			
Prerequisite(s)(NOTE: hard-coding requires separate Prereq Checking form; see above website): Corequisite(s):			
BIOL 308 Ecology (or equivalent course) or INTS 401 Conservation Biology			
Restrictions Enforced by Syste	e m: Major, College, Degree, Pro	ogram, etc. Include Code(s).	quivalencies (check only as applicable): YES, course is 100% equivalent to YES, course renumbered to or replaces
Catalog Copy (Consult University Catalog for models)			
Description (No more than 60 words		nse) Notes (L	ist additional information for the course)
Students will learn about the assessment, monitoring and conservation of species and habitats. Students will use a variety of tools for sampling species and habitats and learn how to evaluate the effectiveness of those tools for various types of studies.			
Students will apply this practical, hands-on knowledge to prepare a series of reports and recommendations for future work.			
Indicate number of contact hours: When Offered: (check all that apply)	Hours of Lecture or Sen	ninar per week: 4 Hou Spring	irs of Lab or Studio:
Approval Signatures			
Department Approval Date College/School Approval Date If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by			
those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.			
Unit Name	Unit Approval Name	Unit Approver's Signature	Date

Undergraduate or Graduate Council Approval

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: CONS 404 Biodiversity Monitoring

Date of Departmental Approval: October 19, 2016

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

• Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: We would like to change the name of the course.
- Text before Modification (title, repeat status, catalog description, etc.): Monitoring and Assessment of Biodiversity
- Text after Modification (title, repeat status, catalog description, etc.): Biodiversity Monitoring
- Reason for the Modification: The new name is more streamlined and better reflects the content within the course.

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
- Relationship to Existing Programs:
- Relationship to Existing Courses:
- Semester of Initial Offering:
- Proposed Instructors:
- Insert Tentative Syllabus Below