

Course Approval Form

For approval of new courses and deletions or modifications to an existing course.

registrar.gmu.edu/facultystaff/curriculum

Action Requested:		<u>Co</u> urse Level:
X Create new course Inactivate existing course		x Undergraduate
Modify existing course (check a		Graduate
Title Credits Prereq/coreq Sched	Repeat Status ule Type Restrictions	Grade Type
Other:	ile Type Restrictions	
College/School: INTO Mason		Department: Academic Division
Submitted by: Karyn Mallett/	Ællen O'Brien	Ext: 3-5014 Email: Kmallet1@gmu.edu
		Effective Term: Fall
(Do not list multiple codes or numbers. Eachave a separate form.)	ch course proposal must	X Spring Year 2016 Summer
Title: Current		
Banner (30 characters max in		s Math Preparation
New Business Math		
Units: x Fixed 0 o		Not Repeatable (NR)
(check one) Variable to	(check one)	x Repeatable within degree (RD) Maximum credits Repeatable within term (RT) allowed:
Grade Mode: Regular (A, B, G	C, etc.) Schedule Ty	
(check one) Satisfactory/No	Credit (check one)	Lab (LAB) x Seminar (SEM)
Special (A, B C		Trockation (1101)
x Special (Englisl Language)	h LABORRET	Internship (INT)
Prerequisite(s):	Corequisite(s):	Instructional Mode:
AE Level 3 Core	Corequisite(s).	x 100% face-to-face
AE Level 3 OCS		Hybrid: ≤ 50% electronically delivered
or admission to an INTO Mason F	Pathway	
program	-	100% electronically delivered
Restrictions Enforced by Syste		ogram, etc. Include Code. Are there equivalent course(s)?
Must be enrolled in college "INTO	Mason"	x Yes No
If yes, please list MATH 008		
Catalog Copy for NEW Cours		
Description (No more than 60 words		
Prepares INTO Mason student		1
Calculus with Business Applic	cations, which is required by	the as a prerequisite for Math 108 in lieu of the Math
Pathways leading to Business and Information Technology Placement Test.		
majors. The course will provide an early exposure to college		
level mathematics, will prepare students to engage with the		
language – vocabulary and written/oral comprehension – of		
mathematics, and will facilitate the transition to a conventional		
mathematics classroom environment.		
mathematics classifoom enviro	initione.	
Indicate number of contact hours:	Hours of Lecture or Ser	
When Offered: (check all that apply)	x Fall x Summer	x Spring
Approval Signatures		
Department Approval	Date	College/School Approval Date
If this course includes subject matt	er currently dealt with by any of	her units, the originating department must circulate this proposal for review by
•		lure to do so will delay action on this proposal.
Unit Name	Unit Approval Name	Unit Approver's Signature Date
For Graduate Courses Only		
	•	
Graduate Council Member	Provost Office	Graduate Council Approval Date
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For Registrar Office's Use Only: Banner_	Ca	talog revised 11/8/11

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.

Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title:

Math 044 Business Math Preparation

Date of Departmental Approval: 9/17/15

FOR NEW COURSES (required if creating a new course)

Reason for the New Course:

INTO Mason students are often not permitted by their sponsors to take courses in an online format. Currently the only program to prepare students for Math 108 is the non-credit course, Math 008, offered exclusively in an online format.

This new course also provides an opportunity to give students whose first language is not English, some early exposure to the language and symbols of Mathematics in a non-credit and sheltered setting.

- Relationship to Existing Programs:
 - The existing programs, Academic English and INTO Mason Pathways, do not offer courses for this purpose. These will the first.
- Relationship to Existing Courses:

The content level of Math 044 will duplicate that of Math 008. Unlike Math 008, Math 044 will include language support and some focus on skills necessary for success in traditional university level Mathematics courses.

- Semester of Initial Offering: Spring 2016
- Proposed Instructors:

Michael Coleson

• Insert Tentative Syllabus Below – See attached syllabus

MATH 044: Business Math Preparation

Overview

Prepares Academic English students for Math 108 Introductory Calculus with Business Applications, which is required by the Pathways leading to Business and Information Technology majors. The course will provide an early exposure to college level mathematics, will prepare students to engage with the language – vocabulary and written/oral comprehension – of mathematics, and will facilitate the transition to a conventional mathematics classroom environment.

The successful completion of this course will serve as a prerequisite for Math 108 in lieu of the Math Placement Test

Course Materials

- Introductory Algebra: Concepts with Applications, by Charles P. McKeague, XYZ Textbooks, 2012. The textbook is available in hardcopy or etext.
 ISBN# 978-1-936368-08-2
- XYZHomework.com: an online homework system that accompanies the textbook

Content

The course will cover Beginning Algebra skills that form a vital foundation for the study of Calculus. The Learning Modules for the course are listed below:

- 1. Real Numbers and Algebraic Expressions
- 2. Linear Equations and Inequalities
- 3. Graphing Linear Equations and Inequalities
- 4. Exponents and Polynomials
- 5. Factoring Polynomials
- 6. Rational Expressions
- 7. Systems of Linear Equations
- 8. Radical Expressions and Equations
- 9. Quadratic Equations and Functions

Grading

In addition to three tests and a final exam, there will be graded quizzes and/or in-class group assignments throughout the semester. Online homework will be assigned for practice.

COURSE SEQUENCE

Module 1

- 1.1 Real Numbers
- 1.2 Addition and Subtraction of Real Numbers
- 1.3 Multiplication of Real Numbers
- 1.4 Division of Real Numbers
- 1.5 Properties of Real Numbers
- 1.6 Simplifying Expressions

Module 2

- 2.1 Addition Property of Equality
- 2.2 Multiplication Property of Equality
- 2.3 Solving Linear Equations
- 2.4 Formulas
- 2.5 Applications
- 2.7 Linear Inequalities in One Variables

Module 3

- 3.1 The Rectangular Coordinate System
- 3.2 Solutions and Graphs of Linear Equations
- 3.3 Graphing Linear Equations Using Intercepts
- 3.4 Graphing Linear Equations Using Slope
- 3.5 Finding the Equation of a Line
- 3.6 Graphing Linear Inequalities

Module 4

- 4.1 Multiplication with Exponents
- 4.2 Division with Exponents
- 4.3 Operations with Monomials
- 4.4 Addition and Subtraction of Polynomials
- 4.5 Multiplication of Polynomials
- 4.6 Special Products
- 4.7 Dividing a Polynomial by a Monomial

Module 5

- 5.1 Greatest Common Factor
- 5.2 Factoring Trinomials of the form x²+bx+c
- 5.3 Factoring Trinomials of the form ax^2+bx+c
- 5.4 The Difference of Two Squares and Perfect Squares
- 5.6 Factoring: A General Review
- 5.7 Solving Quadratic Equations by Factoring

Module 6

- 6.1 Simplifying Rational Expressions
- 6.2 Multiplication and Division of Rational Expressions
- 6.3 Addition and Subtraction of Rational Expressions
- 6.4 Equations Involving Rational Expressions
- 6.6 Complex Fractions
- 6.7 Proportions

Module 7

- 7.1 Solving Linear Systems by Graphing
- 7.2 The Substitution Method
- 7.3 The Elimination Method
- 7.4 Applications of Systems of Equations

Module 8

- 8.1 Radical Expressions
- 8.2 Simplifying Radicals
- 8.3 Addition and Subtraction of Radicals
- 8.4 Multiplication and Division of Rational Expressions
- 8.5 Radical Equations and Graphs

Module 9

- 9.1 Factoring and the Square Root Property
- 9.2 Completing the Square
- 9.3 The Quadratic Formula
- 9.4 Graphing Quadratic Equations
- 9.5 Introduction to Functions
- 9.6 Function Notation