



# Course Approval Form

For instructions see:  
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

### Action Requested:

Create new course       Inactivate existing course

Modify existing course (check all that apply)

Title       Credits       Repeat Status       Grade Type

Prereq/coreq       Schedule Type       Restrictions

Other:

### Course Level:

Undergraduate

Graduate

College/School:       Department:

Submitted by:       Ext:       Email:

Subject Code:       Number:       Effective Term:  Fall       Spring       Summer      Year:

(Do not list multiple codes or numbers. Each course proposal must have a separate form.)

Title: Current       **Fulfills Mason Core Req?** (undergrad only)

Banner (30 characters max w/ spaces)        Currently fulfills requirement

New        Submission in progress

Credits:  3 Fixed       Variable      or      to

Repeat Status:  Not Repeatable (NR)       Repeatable within degree (RD)       Repeatable within term (RT)      Maximum credits allowed:

Grade Mode:  Regular (A, B, C, etc.)       Satisfactory/No Credit       Special (A, B, C, etc. +IP)

Schedule Type:  Lecture (LEC)       Lab (LAB)       Recitation (RCT)       Internship (INT)

Independent Study (IND)       Seminar (SEM)       Studio (STU)

Prerequisite(s):       Corequisite(s):

Instructional Mode:  100% face-to-face       Hybrid: ≤ 50% electronically delivered       100% electronically delivered

Restrictions Enforced by System: Major, College, Degree, Program, etc. (include code)

Equivalencies: (check only as applicable)

YES, course is 100% equivalent to: \_\_\_\_\_

YES, course is being renumbered to/will replace the following: \_\_\_\_\_

### Catalog Copy for NEW Courses Only (Consult University Catalog for models)

<b>Description</b> (No more than 60 words, use verb phrases and present tense) This course will review basic policies and doctrinal guidance related to the applications of biological, physical, chemical, and medical sciences to questions of evidence and law. In doing so, students should gain a basic understanding of the high level policies, protocols, standards, privacy, civil liberties, and doctrine related to the forensic sciences as they are practiced relating to identity analysis.	<b>Notes</b> (List additional information for the course)
Indicate number of contact hours:      Hours of Lecture or Seminar per week: <input type="text" value="3"/> Hours of Lab or Studio: <input type="text"/>	
When Offered: (check all that apply) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Summer <input checked="" type="checkbox"/> Spring	

### Approval Signatures

Department Approval \_\_\_\_\_ Date \_\_\_\_\_      College/School Approval \_\_\_\_\_ Date \_\_\_\_\_

If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

### For Graduate Courses Only

Graduate Council Member \_\_\_\_\_      Provost Office \_\_\_\_\_      Graduate Council Approval Date \_\_\_\_\_

## **Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)**

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

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### **FOR ALL COURSES** (required)

Course Number and Title: FRSC 640-000/ Legal, Privacy and Ethical Issues in Identity Analysis

Date of Departmental Approval: 11/23/15

### **FOR INACTIVATED/REINSTATED COURSES** (required if inactivating/reinstating a course)

- Reason for Inactivating/Reinstating:

### **FOR MODIFIED COURSES** (required if modifying a course)

- Summary of the Modification:
- Text before Modification (title, repeat status, catalog description, etc.):
- Text after Modification (title, repeat status, catalog description, etc.):
- Reason for the Modification:

### **FOR NEW COURSES** (required if creating a new course)

- Reason for the New Course: Legal, Privacy and Ethical Issues in Identity Analysis play an important role in criminal and intelligence investigations. GMU Forensic Science Program graduate students are currently lacking instruction in this area and this course will provide valuable instruction/experience for GMU Forensic Science Program graduate students.
  - Relationship to Existing Programs: The Legal, Privacy and Ethical Issues in Identity Analysis Course will be a core course requirement for the GMU Forensic Science Program graduate Forensic/Biometric Identity Analysis Concentration and will also be offered as an elective course for the three other GMU Forensic Science Program graduate concentrations.
  - Relationship to Existing Courses: : The Legal, Privacy and Ethical Issues in Identity Analysis Course is a new course which significantly enhances the GMU Forensic Science Program graduate Forensic/Biometric Identity Analysis Concentration as a core course and offers an elective course choice for students enrolled in the three other GMU Forensic Science Program graduate concentrations.
  - Semester of Initial Offering: Fall 2016
  - Proposed Instructors: Professor John M. Boyd - Adjunct Professor of Forensic Science
  - Insert Tentative Syllabus Below
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**GEORGE MASON UNIVERSITY**

**Legal, Privacy and Ethical Issues in Identity Analysis – FRSC 640-000**

**Fall 2016**

**Instructor:** John M. Boyd - Adjunct Professor of Forensic Science

**Office:** Exploratory Hall Suite 3400

**Email:** [fscience@gmu.edu](mailto:fscience@gmu.edu)

**Phone #:** 703-993-5071 (main desk)

**Text:** Privacy Act of 1974—5 U.S.C. 552a

**Course Description:** This course will familiarize students with the basic policy and doctrinal perspectives of forensic science in the U.S. This course will review basic policies and doctrinal guidance related to the applications of biological, physical, chemical, and medical sciences to questions of evidence and law. In doing so, students should gain a basic understanding of the high level policies, protocols, standards, privacy, civil liberties, and doctrine related to the forensic sciences as they are practiced. The course will be in a lecture format with class discussions, quizzes, a mid-term exam, a final exam and a scientific presentation.

**Student Responsibilities:** Students will be responsible for reading the required material prior to each class and to be prepared for facilitated discussions. Class attendance and participation is essential in order to cover the course material with a breadth of understanding and will contribute to the final grade.

**Presentation**

- Students will pick an analytical area of forensic science or a forensic case.
- Students who choose to present a forensic case should concentrate on the forensic policy and doctrine utilized in the case.
- Students will research this analytical area or case and make a 15 minute presentation. The presentation should consist of no more than 5 slides.
- Presentations will be made from November 11th through December 9th, 2016. Presentations will be limited to five minutes each.
- A grade will be determined for presentation based upon the content of the presentation and the student's understanding of the area of forensic analysis or forensic analysis utilized in the case.

**Grading:** Class participation and attendance, two quizzes, the paper/presentation, a midterm exam and a final exam will determine your grade in this course as detailed below:

- Class Participation & Attendance (10%)
- Quiz 1 (15%)
- Mid-term Exam (20%)
- Quiz 2 (15%)
- Final Exam (20%)
- Presentation (20%)

100	A+	87-89	B+	70-79	C
95-99	A	83-86	B	0-69	
90-94	A-	80-82	B-		

**Note: The schedule is subject to change, please listen for announcements during class.**

**Note: Additional reading assignments may be added throughout the semester.**

### **GMU Add/Drop Deadlines**

Last day to add classes/Last day to drop with no tuition penalty	September 8
Last day to drop with a 33% tuition penalty	September 15
Final Drop Deadline (67% tuition penalty)	October 2
Selective Withdrawal Period (undergraduate students only)	October 5 –October 30

### **GMU Honor Code**

The Honor Code states that all students "pledge not to cheat, plagiarize, steal, or lie in matters related to academic work."

### **Academic Integrity**

GMU is an Honor Code university; please see the University Catalog for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

### **GMU E-mail Accounts**

Students must activate their GMU email accounts to receive important University information, including messages related to this class.

### **Office of Disability Services**

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS.

<http://ods.gmu.edu>

### **Other Useful Campus Resources**

WRITING CENTER: A114 Robinson Hall; (703) 993-1200; <http://writingcenter.gmu.edu>

***University policy states that all sound emitting devices shall be turned off during class unless otherwise authorized by the Professor.***

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