



Course Approval Form

For instructions see:
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

Action Requested:

Create new course
 Inactivate existing course
 Reinstate inactive course
 Undergraduate
 Modify existing course (check all that apply)

Title Credits Repeat Status Grade Type Graduate
 Prereq/coreq Schedule Type Restrictions
 Other: Description

Course Level:

College/School: **Department:**
Submitted by: **Ext:** **Email:**

Subject Code: **Number:** **Effective Term:** Fall Spring Summer **Year:**
(Do not list multiple codes or numbers. Each course proposal must have a separate form.)

Title: Current **Fulfills Mason Core Req?** (undergrad only)
 Banner (30 characters max w/ spaces) Currently fulfills requirement
 New Submission in progress

Credits: (check one) Fixed or Variable to
Repeat Status: (check one) Not Repeatable (NR) Repeatable within degree (RD) Repeatable within term (RT) **Maximum credits allowed:**

Grade Mode: (check one) Regular (A, B, C, etc.) Satisfactory/No Credit Special (A, B, C, etc. +IP)
Schedule Type: (check one) Lecture (LEC) Lab (LAB) Recitation (RCT) Internship (INT)
LEC can include LAB or RCT Independent Study (IND) Seminar (SEM) Studio (STU)

Prerequisite(s): **Corequisite(s):** **Instructional Mode:**
 100% face-to-face Hybrid: ≤ 50% electronically delivered 100% electronically delivered

Restrictions Enforced by System: Major, College, Degree, Program, etc. Include Code.
Are there equivalent course(s)? Yes No
 If yes, please list _____

Catalog Copy for NEW Courses Only (Consult University Catalog for models)

Description (No more than 60 words, use verb phrases and present tense)	Notes (List additional information for the course)
Overview of economic, political, and technological aspects of energy policy development. Students will examine various energy sources in the context of national and global considerations regarding electricity generation, efficiency and conservation, energy economics, and climate change. Updated yearly. The course may include one field trip.	
Indicate number of contact hours: Hours of Lecture or Seminar per week: <input type="text"/> Hours of Lab or Studio: <input type="text"/>	
When Offered: (check all that apply) <input type="checkbox"/> Fall <input type="checkbox"/> Summer <input type="checkbox"/> Spring	

Approval Signatures

Department Approval _____ Date _____ College/School Approval _____ Date _____
If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

For Graduate Courses Only

Graduate Council Member _____ Provost Office _____ Graduate Council Approval Date _____

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: EVPP 432 Energy Policy

Date of Departmental Approval:

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

- Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- Summary of the Modification: Change description
- Text before Modification (title, repeat status, catalog description, etc.):

Description: Overview of energy policy issues, including different energy sources, electricity generation, efficiency and conservation, energy economics, related energy issues, such as climate change, energy in a global context, transmission of power, and others. Updated yearly. One field trip is part of the course.

- Text after Modification (title, repeat status, catalog description, etc.):

Description: Overview of economic, political, and technological aspects of energy policy development. Students will examine various energy sources in the context of national and global considerations regarding electricity generation, efficiency and conservation, energy economics, and climate change. Updated yearly. The course may include one field trip.

- Reason for the Modification: Faculty wanted modification to better reflect course content.

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
- Relationship to Existing Programs:
- Relationship to Existing Courses:
- Semester of Initial Offering:
- Proposed Instructors:
- Insert Tentative Syllabus Below