

Course Approval Form

For instructions see:

http://registrar.gmu.edu/facultystaff/catalogrevisions/course/

Action Requested: X Create new course Inactivate existing course		Course Level: Undergraduate Grade Type x Graduate		
College/School: COS Submitted by: Barry Klinger		Department: A Ext: 3-9227	AOES Email: bkling	ger@gmu.edu
Subject Code: CLIM Number: 799 (Do not list multiple codes or numbers. Each course proposal must have a separate form.) Effective Term:				
Title: Current Banner (30 characters max w/ spaces) Master's Thesis in Climate New Master's Thesis in Climate Submission in progress Fulfills Mason Core Req? (undergrad only) Currently fulfills requirement Submission in progress				
Credits: Fixed or Repeat Status: Not Repeatable (NR) (check one) x Variable 1 to 6 Repeatable within degree (RD) Maximum credits Repeatable within term (RT) allowed:				
Grade Mode: (check one) Regular (A, B, C, etc.) Schedule Type: (check one) X Satisfactory/No Credit Special (A, B C, etc. +IP) Special (A, B C, etc. +IP) Schedule Type: (check one) LEC can include LAB or RCT Lab (LAB) Recitation (RCT) Internship (INT) Studio (STU)				
Prerequisite(s): Degree candidacy, thesis proposal approved by thesis committee, and permission of major advisor or instructor. Catalog Copy for NEW Courses Only (Consult University Catalog for models) Instructional Mode: x 100% face-to-face Hybrid: ≤ 50% electronically delivered 100% electronically delivered				
Description (No more than 60 words		Notes (List additional information for the course)		
Research project in climate science or related topic chosen and completed under the supervision of a faculty member. Resulting thesis acceptable to student's committee and potentially publishable is required for completion.				
Indicate number of contact hours: When Offered: (check all that apply)	Hours of Lecture or Ser	ninar per week: X Spring	Hours of Lab of	or Studio:
Approval Signatures				
, , , ,		College/School Ap		
If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.				
Unit Name	Unit Approval Name	Unit Approver's S	Signature	Date
For Graduate Courses Only				
Graduate Council Member	Provost Office		Graduate Co	uncil Approval Date
For Registrar Office's Use Only: Banner Catalog revised 6/22/15				

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.

Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

Course Number and Title: CLIM 799 Master's Thesis in Climate

Date of Departmental Approval:

Reason for the New Course

Provides master's thesis credit in climate and related scientific topics.

Relationship to Existing Programs

Will satisfy thesis requirement for MS in Earth Systems Science.

Relationship to Existing Courses:

Currently the Earth Systems Science MS thesis requirement can be satisfied by GEOL 799 or GGS 799, representing research in geology or geographic and geoinformation sciences, respectively. CLIM 799 will provide an analogous research project course for climate science and related subjects such as atmospheric science, physical oceanography, and land-surface processes.

Semester of Initial Offering:

Spring 2016

Proposed Instructors:

Any AOES faculty member whose research interests are in Climate Dynamics.

Syllabus, CLIM 799 Master's Thesis in Climate

Catalog Description

Research project in climate science or related topic chosen and completed under the supervision of a faculty member. Resulting thesis acceptable to student's committee and potentially publishable is required for completion.

Preqrequisites

Degree candidacy, thesis proposal approved by thesis committee, and permission of major advisor or instructor.

Credits

1-6 credits