



# Course Approval Form

For instructions see:  
<http://registrar.gmu.edu/facultystaff/catalog-revisions/course/>

### Action Requested:

Create new course       Inactivate existing course

Modify existing course (check all that apply)

Title       Credits       Repeat Status       Grade Type

Prereq/coreq       Schedule Type       Restrictions

Other: \_\_\_\_\_

### Course Level:

Undergraduate

Graduate

College/School: College of Science      Department: Biology

Submitted by: L. Rockwood      Ext: 3.1031      Email: lrockwoo@gmu.edu

Subject Code: BIOL      Number: 443      Effective Term:  Fall  Spring  Summer      Year 2016

(Do not list multiple codes or numbers. Each course proposal must have a separate form.)

Title: Current Tropical Ecology      Fulfills Mason Core Req? (undergrad only)

Banner (30 characters max w/ spaces) \_\_\_\_\_  Currently fulfills requirement

New \_\_\_\_\_  Submission in progress

Credits: (check one)  Fixed \_\_\_\_\_ or \_\_\_\_\_  Variable \_\_\_\_\_ to \_\_\_\_\_

Repeat Status: (check one)  Not Repeatable (NR)       Repeatable within degree (RD)       Repeatable within term (RT)      Maximum credits allowed: \_\_\_\_\_

Grade Mode: (check one)  Regular (A, B, C, etc.)       Satisfactory/No Credit       Special (A, B C, etc. +IP)

Schedule Type: (check one)  Lecture (LEC)       Lab (LAB)       Recitation (RCT)       Internship (INT)

Independent Study (IND)       Seminar (SEM)       Studio (STU)

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor      Corequisite(s): \_\_\_\_\_

Instructional Mode:  100% face-to-face       Hybrid: ≤ 50% electronically delivered       100% electronically delivered

Restrictions Enforced by System: Major, College, Degree, Program, etc. (include code) BIOL 308 or BIOL 310

Equivalencies: (check only as applicable)  YES, course is 100% equivalent to: \_\_\_\_\_

YES, course is being renumbered to/will replace the following: \_\_\_\_\_

### Catalog Copy for NEW Courses Only (Consult University Catalog for models)

Description (No more than 60 words, use verb phrases and present tense)	Notes (List additional information for the course)

Indicate number of contact hours: Hours of Lecture or Seminar per week: \_\_\_\_\_ Hours of Lab or Studio: \_\_\_\_\_

When Offered: (check all that apply)  Fall  Summer  Spring

### Approval Signatures

[Signature]      8/15      College/School Approval      Date

by any other units, the originating department must circulate this proposal for review by \_\_\_\_\_  
ession. Failure to do so will delay action on this proposal.

Unit Approver's Signature	Date

### For Graduate Courses Only

Graduate Council Member \_\_\_\_\_ Provost Office \_\_\_\_\_ Graduate Council Approval Date \_\_\_\_\_

## **Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)**

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

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### **FOR ALL COURSES** (required)

Course Number and Title: BIOL 443, Tropical Ecology

Date of Departmental Approval: 10.28.2015

### **FOR INACTIVATED/REINSTATED COURSES** (required if inactivating/reinstating a course)

- Reason for Inactivating/Reinstating:

### **FOR MODIFIED COURSES** (required if modifying a course)

- Summary of the Modification:
  - Adding one prerequisite (BIOL 310) and having it hard coded.
- Text before Modification (title, repeat status, catalog description, etc.):
  - BIOL 308 or permission of instructor
- Text after Modification (title, repeat status, catalog description, etc.):
  - BIOL 308 or BIOL 310 or permission of instructor
- Reason for the Modification:
  - To better ensure that students are prepared to undertake the course.

### **FOR NEW COURSES** (required if creating a new course)

- Reason for the New Course:
  - Relationship to Existing Programs:
  - Relationship to Existing Courses:
  - Semester of Initial Offering:
  - Proposed Instructors:
  - Insert Tentative Syllabus Below
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