

**Program Approval** 

Form

For approval of new programs and deletions or modifications to an existing program.

Registrar.

Action Requested: Type (Check one):   Create New (SCHEV approval required except for concentration, minors, and certificates) B.A. X B.S.   Delete Existing Modify Existing (check all that apply) Undergraduate Certificate M.A. M.S.   Title (SCHEV approval required except for concentration, minors, certificates) Ph.D. Graduate C   X Degree Requirements Admission Standards X Concentration   Other Changes: Other Changes: Other Other: Other:										
College/School:	College of Science			Department: Biology Program						
Submitted by:	Larry Rockwood			Ext:	3-1031	Biology	Email: Irockwoo@gmu.edu			
Effective Term: Fall 2011 Please note: For students to start a new degree, minor, certificate or concentration, the program must be fully approved, entered into Banner, and published in the University Catalog.   Justification: (attach separate document if necessary)   These changes reflect the new core requirements in the Biology BS degree										
			Existing			New/Modified				
Program Title: (Required) Use title to identify subject matter. Do not include name of college/school or department. Concentration Title(s):				nment		Biology BS Concentration in Environmental				
		and	and Conservation Biology (ESCB)			and Conservation Biology (ESCB)				
Admissions Standards / Application Requirements: (Required only if different from those listed in the University Catalog)			<u> </u>							
<b>Degree Requirements:</b> Consult University Catalog for models, attach separate document if necessary using track changes for modifications		s, ry	See attached		:	See attached	3			
Courses offered via Distance: (if applicable) TOTAL CREDITS REQUIRED:										

# Approval Signatures

Department	Date College/School		Date	Date Provost's Off Required for Un							
If this program may impact another unit or is in collaboration with another unit at Mason, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.											
Unit Name	Unit Appro	val Name	Unit Approver's Signat	Date							

#### For Graduate Programs Only

Banner

\_Catalog

revised 2/2/10

#### ▲ Concentration in Environmental and Conservation Biology (ESCB)

This concentration is offered to students seeking a biology degree that focuses on ecology and organismal biology, and prepares them for graduate work or employment in environmental and conservation fields, such as natural resources management, fisheries, forestry, water quality management, aquatic and wetland ecology, and conservation biology. The concentration is staffed and supported by the Department of Environmental Science and Policy.

Students must fulfill all <u>requirements for bachelor's degrees</u> including <u>university general education</u> <u>requirements</u>. In addition, students seeking the concentration in environmental and conservation biology must complete the following. Through the course work below, they satisfy the university-wide general education requirements in natural science, quantitative reasoning, and information technology proficiency.

#### 22 credits of biology core courses:

- BIOL 213 Cell Structure and Function Credits: 4
- BIOL 214 Introduction to Biostatistics Credits: 4
- BIOL 311 General Genetics Credits: 4
- BIOL 308 Foundations of Ecology and Evolution Credits: 5
- BIOL 310 Biodiversity Credits: 5

6 credits in environmental and conservation biology, including:

- BIOL 377 Applied Ecology Credits: 3
- BIOL 318 Conservation Biology Credits: 3

3-4 credits in field biology

• BIOL 345 - Plant Ecology Credits: 4

or

- BIOL 350 Freshwater Ecosystems Credits: 4
- or
- BIOL 468 Vertebrate Natural History Credits: 4

or

• One 3-4-credit field course approved by the Biology Program Director

12-13 additional credits in Biology. Two courses must be selected from the list below, and one of these courses must include a laboratory.

- BIOL 309 Introduction to Oceanography
- BIOL 326 Animal Physiology
- BIOL 331 Invertebrate Zoology
- BIOL 332 Insect Biology

- BIOL 344 Plant Diversity and Evolution
- BIOL 345 Plant Ecology\*
- BIOL 350 Freshwater Ecosystems\*
- BIOL 355 Ecological Engineering and Ecosystem Restoration
- BIOL 440 Field Biology
- BIOL 449 Marine Ecology
- BIOL 450 Marine Conservation
- BIOL 454 Marine Mammal Biology and Conservation
- BIOL 455 Marine Mammal Biology and Conservation Laboratory
- BIOL459 Fungi and Ecosystems
- BIOL 468 Vertebrate Natural History\*
- BIOL 472 Introductory Animal Behavior
- BIOL 473 Introductory Animal Behavior Lab

#### Note:

\*If not used for field course requirement.

# 13 credits of chemistry:

- <u>CHEM 211 General Chemistry</u> Credits: 4
- CHEM 212 General Chemistry Credits: 4
- CHEM 313 Organic Chemistry Credits: 3
- CHEM 315 Organic Chemistry Lab I Credits: 2

# One of the following options (3-8 credits):

Students are encouraged to consult with a biology faculty advisor to determine which option (A, B, or C) best meets their career goals.

# Option A

• <u>CHEM 314 - Organic Chemistry</u> Credits: 3

# and

• <u>CHEM 318 - Organic Chemistry Lab II</u> Credits: 2

# Option B

• One chemistry course at the 300 or 400 level (3) (not CHEM 314)

# Option C

- <u>GEOL 101 Introductory Geology I</u> Credits: 4
- and
- <u>GEOL 102 Introductory Geology II</u> Credits: 4

#### 8 credits of physics:

- PHYS 243 College Physics Credits: 3
- PHYS 244 College Physics Lab Credits: 1
- PHYS 245 College Physics Credits: 3
- PHYS 246 College Physics Lab Credits: 1

#### 3-4 credits of Mathematics chosen from:

- MATH 108 Introductory Calculus with Business Applications Credits: 3 (transfer students only)
- MATH 111 Linear Mathematical Modeling Credits: 3
- MATH 113 Analytic Geometry and Calculus I Credits: 4
- MATH 114 Analytic Geometry and Calculus II Credits: 4

#### 3 credits of computer science chosen from one of the following:

- CDS 130 Computing for Scientists Credits: 3
- IT 103 Introduction to Computing Credits: 3